

UNIT 1

Please...



EXCITED



BORED



DIZZY

We are going to...

- read a flyer and a story: "Not So Naughty Otto"
- use modal verbs of politeness
- listen to people talking about etiquettes
- talk about the comfort of travel
- create rules for home visits



THRILLED



UPSET



WORRIED

PLEASE...



Reading

Pack Right for the Flight!

Please follow the passenger safety guidance below for everyone's safety and to prevent any safety hazard.

Items not allowed on the aircraft:



Prohibited Items



Flammable



Poisonous



Explosive

Items that must be checked in:



Checked Baggage



Sharp objects



**Liquids and aerosols
more than 100ml**

Items allowed on an aircraft cabin:



Carry-on baggage



**Liquids and aerosols
less than 100ml**



Lithium batteries



**Portable electronic
devices**

A Draw lines to match.

Prohibited Items

Checked Baggage

Carry-on Baggage

VOCABULARY

How are they feeling?



Not So Naughty Otto



Otto is a very active and goofy kid. He likes to jump around and ride his bicycle. His mom often tells him to calm down and stay still at least for a minute. He never listens...



One day Otto was riding a bicycle with his brother Ollie.

Otto told Ollie to wear a helmet, but he wasn't listening... Ollie rode his bicycle at full speed. Otto told him to slow down, but he wasn't listening...

Eventually, Ollie bumped into a small rock and fell. He cried and cried and cried.

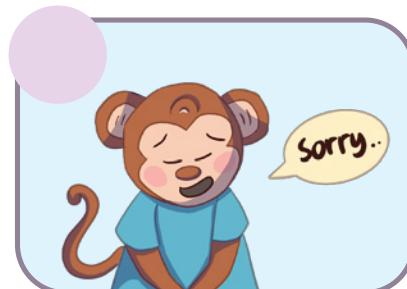
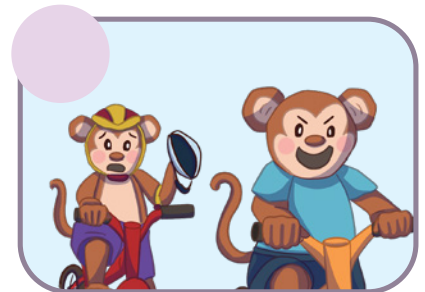


At home, their mom asked,
 “What happened to your brother, Otto?”
 Otto put his head down and said, “Ollie fell from
 his bike, I’m sorry for not taking better care of him.”
 His mom put some ointments on Ollie’s
 knees and forehead.



Ollie then said, “Sorry, mom. It’s my
 fault for not listening to Otto when
 he told me to wear my safety gear.”
 Their mom hugged them both and
 said, “It’s okay, accidents happen and
 I’m so proud of you both for being
 able to own up to your mistakes!”

B Read “Not So Naughty Otto” and label the pictures
 with right (✓) or wrong (X).





Listening

GRAMMAR

Modal Verbs of Politeness

- When asking questions, we can use **modal verbs**. For example:

- *May I...*
- *Would you...*
- *Would you mind...*
- *Could you...*
- *Will you...*
- *Can you...*



We do **not** use the word "may" in a polite question when "you" is the subject.

Example: May you please close the door? ✗
Could you please close the door? ✓

The word "please" makes the request more polite and less direct. In some cultures, visitors are expected to ask for help politely, using "please."

Complete the sentences with the appropriate modal verbs of politeness.

1. Otto, _____ erase the blackboard for me?
2. _____ explain this part again, please?
3. Mom, _____ teaching me how to cook this?
4. _____ help you?
5. _____ help me with my homework, please?
6. _____ you show me how to use this device?
7. Hey, _____ come to my graduation?
8. _____ bring some snacks?
9. _____ going to the library with me?
10. _____ go to the bathroom?

A Watch the video and write the manners they mention. 

1. _____
2. _____
3. _____
4. _____
5. _____

What are the magic words?

B Listen to the audio and write the *dos* and *don'ts* in table manner! 

Do	Don't

C Watch the video and write down FIVE special commands to activate the Serve-o-Bot. 

Example: "Serve-o-Bot, please bring me a bottle of ketchup. Thank you!"

1. _____
2. _____
3. _____
4. _____
5. _____



D Listen to the dialogue and circle True (T) or False (F). 

1. Louie and his dad are going to go hiking this Saturday. T / F
2. Louie hasn't decided where to hike. T / F
3. Louie's dad thinks that the hill is too far from their house. T / F
4. Louie prefers to relax instead. T / F
5. Louie's dad will buy him a new swim tube. T / F



Speaking

VOCABULARY

Understanding and expressing the emotions we feel is very important. You can express your feelings and emotions by saying:

"I'm feeling..."

"Sorry, but I'm not in the mood."
etc.

There are many emotions that you might feel such as joy, sadness, disgust, fear and anger.

Match the emotions with their definitions.

Anxious

Embarrassed

Disappointed

Upset

Shocked

Glad

Touched

Relaxed

Feeling calm and peaceful, like when you're on vacation or taking a break from a busy day.

Feeling sad or let down because something didn't happen the way you wanted it to.

Feeling surprised and upset because something unexpected happened.

Feeling happy about something.

Feeling sad or angry about something.

Feeling pleased because you got what you wanted.

Feeling like you want to hide because of something.

Feeling worried or nervous about something that might happen.

Use the following customs and etiquettes to make two to three sentences. Try to use them in relation to manners and etiquette in your country.

Burping at the table

Example: In Indonesia, it is frowned upon to burp at the table. It is also considered rude behavior in general, especially if we are around others.

1. Swearing

2. Arriving late for a meeting

3. Giving a tip

4. Pointing at other people

5. Putting your feet up on the table

6. Keeping your shoes on in someone else's home

7. Talking loudly in a public area

8. Queuing

A Make a group of FOUR and discuss your experience going to other cities or countries.

Compare the differences in transport that each of you has taken. Talk about the time it took, the facilities, and the rules.

C Give a presentation on how to behave properly on a flight.

B Talk about travel comfort and speed with the vehicles from section A in your group.





Writing



- A** Pick one restaurant and write feedback for it using the form below.

Feedback Form

We would like to hear your comments, suggestions, or questions so we can improve!

Feedback Type:



Comments



Suggestions



Questions

Describe your feedback: **required*

The restaurant had tasty food, but it was a bit loud. I was hard to talk. Overall, it was a nice place to eat.

Name: **required*

Zalta

First Name

Tazla

Last Name

E-mail: **required*

Zaltatazla@mail.com

Cancel

Submit

Feedback Form

We would like to hear your comments, suggestions, or questions so we can improve!

Feedback Type:



Comments



Suggestions



Questions

Describe your feedback: **required*

Name: **required*

First Name

Last Name

E-mail: **required*

Cancel

Submit

B Write rules of visiting your home.

RULES:

Example Knock on the door before you enter the house.

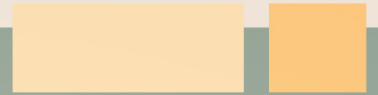
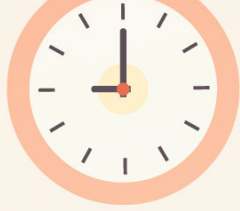
SAMPLE



Creative Space

- A** Draw **TWO** characters and label them with positive or negative traits.

SAMPLE



SAMPLE



Review

READING

Exercise 1

A. Read the dialogue.

Ms. Reddington We are going to enter the museum in a few minutes. There are rules that we need to follow. Can anyone tell me the rules?

Lulu We shouldn't touch the artworks!

Ms. Reddington Yes, and we should also keep a safe distance from the artworks.

Rue Are we allowed to bring food and drinks inside?

Ms. Reddington Good question, Rue! No food and drinks allowed, so you better finish your bread now, Otto.

Otto Okay, Ms. Can I at least chew gum?

Ms. Reddington Unfortunately not, Otto. Can anyone else mention any other rules?

Max We're not allowed to run. This is to avoid accidentally bumping onto the artworks.

Zoey

No taking photographs using the flash!

Louie

We shouldn't wander around by ourselves so we don't get lost.

Ms. Reddington

Nice, everyone! So all of you already know how to behave well in the museum. Time to get inside and see the artworks!

B. Fill in the blanks.

Museum rules:

1. Do not _____ the artworks.
2. Keep a safe _____ from the artworks.
3. No food and drink _____ in the museum.
4. No chewing _____ in the museum.
5. _____ is not allowed to avoid bumping onto the artworks.
6. No taking photographs with the _____ on.
7. No wandering around by ourselves to avoid getting _____.

C. Answer the questions by ticking (✓) for yes and crossing (X) for no.

1. Are we allowed to touch the artworks? ☐
2. Do we need to keep a safe distance from the artworks? ☐

3. Are food and drinks allowed in the museum?
4. Are we allowed to chew gum in the museum?
5. Is running allowed in the library?
6. Should we take photographs without using the flash?
7. Should we stay close with the group to avoid getting lost?
8. Do we need to behave well in the museum?

B. Fill the boxes with True (T) or False (F) based on the text.

1. ☐ You should think before posting on social media.
2. ☐ Your content will be the reflection of others.
3. ☐ You need to have good manners only on social media.
4. ☐ You never know who is looking at your post.
5. ☐ You are responsible for what you post on social media.

Exercise 2

A. Take a look at the poster.

SOCIAL MEDIA ETIQUETTE

THINK before you post...

Is it True?	Can you be responsible for what you post?
Is it Helpful?	Does it have other useful purposes aside from the likes?
Is it Inspiring?	Will it give motivation to others?
Is it Necessary?	Does it have to be posted for everyone to see?
Is it Kind?	Will it hurt someone's feelings?

You should also keep these in mind...

Filter your post.	Good manner.	Stay alert.
Be mindful of the content you post, since those will be the reflection of yourself.	Having good manners is important, on and off social media.	You never know who's looking at your post behind the monitor.

LISTENING

Exercise 1

A. Listen, number, and write the process based on the audio you hear. 🎧

1. When will Feline Diane's concert be held? _____.
2. What does Lulu do with her social media? _____.
3. Why does Zoey's mom still handle Zoey's account? _____.
4. What should we do to be a good social media user? _____.
5. Do you have any social media accounts? If yes, how do you manage your account and behave on social media? If not, what would you do and how would you behave if you had one?

Unit 1 - Please...

B. Listen to the following statements and choose the correct etiquettes.

1. 
 - A. Standing
 - B. Smiling
 - C. Bowing
2. 
 - A. To point at another person
 - B. To eat noodles
 - C. To use chopsticks
3. 
 - A. Put on
 - B. Take off
 - C. Wear
4. 
 - A. Left hand
 - B. Right hand
 - C. Both hands
5. 
 - A. Talk loudly
 - B. Make eye contact
 - C. Shake hands

Exercise 2

A. Listen to the audio and help the speakers ask for permission.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

GRAMMAR. Circle the right answers.

1. Would you mind *take / taking / takes* those papers for me?
2. It's very cold here. *May / Could / Should* you turn the heater on?

3. Just speak casually with me, we are the same age. *Would / Can / May* you?
4. Will you *explaining / explains / explain* to me again what the teacher said before, please?
5. Would you mind *keep / kept / keeping* it down?

VOCABULARY. Complete the sentences with the words in the box.

depressed anxious sensitive
peaceful disappointed

1. She was _____ because she failed her exams for the second time.
2. I'm so happy to be here, it's so quiet and _____.
3. He was waiting for the news with an _____ expression on his face.
4. We are _____ with your decision but we accept it.
5. Be careful with how you speak to others. Some people might be more _____.

SPEAKING

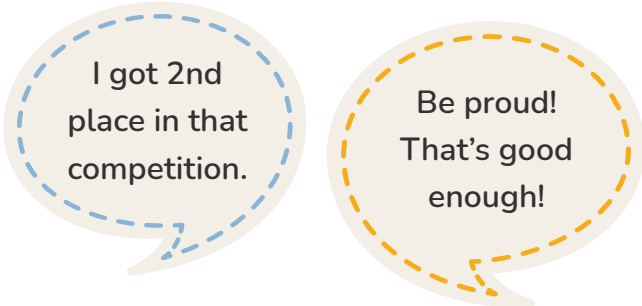
Exercise 1

A. Express your feelings to the following situations:

1. Losing car keys
2. Receiving a free concert ticket
3. Hearing news of someone passing away
4. Getting second place in a competition
5. A friend doesn't listen to your advice



B. Pair up and choose ONE of the situations in section A as a topic for a conversation.



B. Fill in this suggestion form. Make a suggestion for a library, museum, convenience store or any place that you like.

Suggestion Form

Your Ideas Count!

Suggestions: _____

I believe my idea will:

☐ Prevent Accidents	☐ Reduce Cost
☐ Improve Quality	☐ Save Time
☐ Improve Service	☐ Prevent Waste
☐ Improve Morale	☐ Other (specify) _____
☐ Increase Productivity	

Submitted by _____

Email _____ Date _____

071198

071198

SAVE THIS STUB

If you decide to submit an anonymous suggestion, this stub will identify you as the person who submitted this suggestion.

Exercise 2

A. What do you want to say to your little siblings if you want them to behave in the following places?

- A. A car showroom
- B. A furniture store
- C. Your parent's office
- D. A museum
- E. A cinema



B. Announce a list of rules that your friends have to abide by when coming to your birthday party at your house.

WRITING

A. Suggest some rules that you think should apply in these places:

restaurant cinema

library sports stadium

C. Pair up and exchange forms with your partner. Then, describe what they've suggested using your own words.

• _____

• _____

• _____

• _____

• _____

• _____

• _____

• _____