

UNIT 1

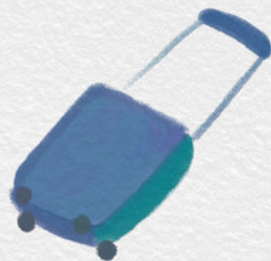
What's your holiday plan?



HAMMOCK



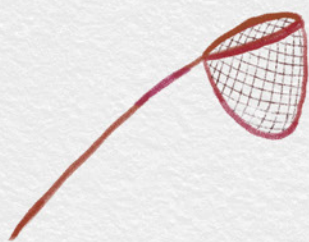
SUN HAT



LUGGAGE

We are going to...

- read a comic and a story: "Rue Plans Ahead."
- use may and might with imperatives.
- listen to people packing for a trip.
- talk about holiday plans.
- create a plan for the weekend.



NET



SLEEPING BAG



TENT

WHAT'S YOUR HOLIDAY PLAN?



Reading



Field Trip Permission Slip

Dear parents,

Our school will be going on a field trip to North Park.

Date : September 19, 2021

Time : 9 a.m. - 3 p.m.

Fee : Rp 50,000.00

Notes : Please bring snacks and water. Lunch will be provided by the school.

Please fill out and submit the permission slip below by September 3.

My child, _____ has permission to go on a field trip to North Park.

Parent's name :

Phone number :

Parent's signature

A Read and fill in the blanks.

The school is going on a field trip to the (1) _____ on Friday, (2) _____.

The time schedule is from (3) _____ until (4) _____. Students have to pay a total amount of Rp (5) _____ fee for accommodations.

Rue Plans Ahead

Rue is going on a holiday trip to the beach with her family next week. She is very excited, so she has already been packing a week before.

"Hmmm, what should I bring for the trip? Swimsuits, straw hats, towels... I might get sunburned, so I need sunscreen as well."

"Oops! Almost forgot my sunglasses!
What else do I need?
Ooh! Let's make a holiday planner!"

Rue's Holiday Planner

- 1 Play & Relax at the beach
- 2 Go snorkeling and swimming
- 3 Go island hopping & make a camp fire
- 4 Go to local market & explore that area
- 5 enjoy the moment until it's time to go home
- 6 Back to School

B Read "Rue Plans Ahead" and write T (true) or F (false).

1. ☐ Rue is going on a vacation with her family.
2. ☐ Rue packs her bag a week before the holiday trip.
3. ☐ Rue makes a holiday planner.
4. ☐ Rue is going for a one-week trip.
5. ☐ Rue is going home on the fifth day.



GRAMMAR

May and Might



I **might** order a pizza.



I **may** need to see a doctor.

C Complete the sentences.

Example: The clouds are dark in the sky. (may)
It may rain today.

- | | |
|---|---|
| 1. It's 10 p.m, and Otto is yawning. (may)
_____. | 4. Louie is still absent, and he was sick yesterday. (might)
_____. |
| 2. She is not wearing a jacket, and it's cold outside. (might)
_____. | 5. I don't have any plans tomorrow, so I will probably stay home. (might)
_____. |
| 3. I couldn't do the exam today because I didn't study. (might)
_____. | |



Listening

VOCABULARY

Arrange and number.

- | | |
|---------------------------------|---------------------------------|
| 1. g-i-t-n-v-s-i-i, o-z-o | 9. t-n-x-e, d-l-a-y-h-i-o |
| 2. g-k-n-i-h-i | 10. s-o-n-t-a-r-p-r-o-a-t-n-i-t |
| 3. y-c-l-g-n-c-i | 11. a-h-c-e-b |
| 4. l-g-t-v-a-r-l-n-e-i | 12. u-t-o-i-n-a-m-n |
| 5. s-h-f-i-n-i-g | 13. m-e-r-m-u-s |
| 6. n-w-m-i-g-s-m-i | 14. t-w-n-i-e-r |
| 7. i-g-n-a-c-p-k | 15. a-d-n-y-s-u |
| 8. y-l-o-d-i-a-h, r-p-n-a-n-l-e | 16. c-n-i-p-c-i |



A Watch and write.

1. _____
2. _____
3. _____

B Listen and write.



Otto:

Rue:

C Watch and write.



D Listen and write T (true) or F (false).

1. ☐ Max and Louie are talking about food.
2. ☐ Max wants to go fishing.
3. ☐ Louie will spend his holiday there for two weeks.
4. ☐ Louie is planning to spend his holiday on the beach.
5. ☐ Louie likes watermelon slushie.



Speaking

A Read and practice.



B Write and respond.

Note Write down the other pair's assumptions inside the same box!

Your best friend isn't answering your call. What's happening? She might be sleeping.				



Writing

A Write different situations in a group.

1. It's raining outside.

2. _____

3. _____

4. _____

5. _____

May / might...

You may need an umbrella.

May / might not...

You may not wear new shoes
outside.



B Write FIVE sentences about your plan for the weekend.

Example : I may take my dog to the park on Sunday.

Look at the following ideas for your reference:

visiting the zoo

visiting the grandparents

fishing at the lake

swimming at the beach

traveling abroad

SAMPLE

A large, lined writing area for the student to write their sentences. The area is covered by a large, diagonal watermark reading "SAMPLE".



Creative Space

A Draw and color.



Ideas of things to bring:

Jacket	Shampoo
Toothbrush	Pants
Sunscreen	Towel
Pajamas	Swimsuit



SAMPLE





Review

READING

Exercise 1

A. Read the text! Where is Rue going?

Rue's Summer Holiday Planner

Day 1

- Arrive at the airport
- Check-in and store my luggage at the hotel
- Have dinner
- Night stroll around the neighborhood

Day 2

- Visit a nearby beach
- Swim in the ocean
- Picnic at the beach
- Dinner at a nearby restaurant

Day 3

- Travel to Ubud
- Check-in at the new hotel
- Lunch at a nearby restaurant
- Explore the area
- Visit the local market
- Dinner in Ubud

Day 4

- Visit the Sacred Monkey Forest Sanctuary
- Lunch at a nearby restaurant
- Visit the Sumampan Waterfall
- Dinner at a nearby restaurant

Day 5

- Visit Tegalalang Rice Terrace
- Lunch at a nearby restaurant
- Explore the area
- Travel back to Denpasar
- Check-in to the hotel
- Dinner in Jimbaran

Day 6

- Travel Seminyak
- Stroll the streets
- Lunch at a local restaurant
- Visit the local beach
- Go to the airport
- Travel back home

- ☐ Rue is going to Ubud on the third day.
- ☐ Rue is going to Tegalalang rice fields on the fourth day.
- ☐ Rue is going back to Denpasar on the last day.

C. Draw lines to match!

Day 1

Day 2

Day 3

Day 4

Day 5

Day 6

- Visit the Sumampan Waterfall
- Travel to Seminyak
- Night stroll around the neighborhood
- Dinner in Jimbaran
- Picnic at the beach
- Travel to Ubud

Exercise 2

A. Read the text!

School Trip

Dear parents,
Our school will be going on a field trip to the National Museum.

Date : Monday, October 20, 2021

Time : 10 a.m. - 3 p.m.

Fee : Rp 100,000.00

Notes : Please bring snacks and water.

Lunch will be provided by the school.

Please fill out and submit the permission slip below by October 4.

My child, ___ has my permission to go on a field trip to the National Museum.

Parent's name :

Phone number :

Parent's signature

B. Read "Rue's Summer Holiday Planner" and fill in the box with True (T) or False (F)!

- ☐ Rue is going to the beach on day one.
- ☐ Rue is having a picnic on the beach on the second day.

B. Fill in the blanks!

The school is going on a field trip to the (1) _____ on Monday, (2) _____.
 The time schedule is from (3) _____ until (4) _____. Students have to pay a total amount of Rp (5) _____ fee for accommodations.

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

LISTENING**Exercise 1**

A. Listen to the conversation and answer the questions! 

1. When do they have a school field trip?

2. How will they go for their school field trip?

3. What time does Louie plan to arrive at school?

4. What is in the museum?

5. How much will the trip cost?

B. Listen and guess what is described! 

1. Visiting zoo
2. _____
3. _____
4. _____

Exercise 2

A. Listen and fill in the box with True (T) or False (F)! 

1. ☐ Max is going to New York.
2. ☐ Max will spend a week in the Big Apple.
3. ☐ The Metropolitan museum isn't an art museum.
4. ☐ Max is going to visit the Statue of Liberty, not the Empire State Building.
5. ☐ Niagara Falls is famous for scuba diving.

GRAMMAR. Choose the correct answer!

1. ____ I go to your house?
A. Might be B. Might C. May
2. I don't know where your car key is.
It ____ in your bag.
A. Might be B. May be C. Might
3. ____ I have your attention, please?
A. May B. Might C. May be
4. The teachers ____ the meeting on Monday.
A. may be attend B. may attend C. might attend

Unit 1 - What's Your Holiday Plan?

5. You ____ go without me. I'll be late.
A. might be B. might C. may

VOCABULARY. Think of **TEN** different holiday activities and group them in the table!

Indoor Activities	Outdoor Activities

B. Pair up and ask each other about a 1-day road trip plan! You can pick a city or a country as your destination!



Exercise 2

A. Mention FIVE things that you may/might do when you are going on a vacation with your parents!

No.	Activities

SPEAKING

Exercise 1

A. Match to complete the sentences!

- What's in the parcel? ☐
- I can't find my purse. ☐
- Where are John and Stella? ☐
- Larry called. He said... ☐
- Why are you wearing a coat? ☐

- A. Do you know where it might be?
B. He might be late.
C. They might have gone out to the park.
D. The forecast said it might rain later.
E. It might be the t-shirts I ordered online.



WRITING



A. Complete the following sentences!

1. I wonder whether you _____
(*may / might*) be able to help me.
2. She _____ (*may / might*)
feel sleepy after studying for the
whole night.
3. You _____ (*may / might*) as well
be right.
4. I _____ (*may / might*) go if I felt
like it, but wasn't sure.
5. They _____ (*may / might*) cancel
the event due to the pandemic.

B. Write TEN common assumptions and the reasons!

No.	Assumption	Reasons

C. Pair up and make a plan to visit a local museum. Write the schedule and the things that you want or need to bring!