



What Do You Think?

1

Look at the picture and discuss:

- What are the people in the picture doing?
- Where are they?
- What do they want?
- Do you agree with what they are doing?

THOUGHT
THEY HAD

There is
N 
PLANET B

We are going to ...

- read advice columns in a magazine
- discuss about environmental problems
- use modals of suggestion, advice, and obligation in a discussion
- watch a video of people in an argument
- write an argumentative essay
- propose suggestions for world problems

EVIDENCE
**SYSTEM
CHANGE**



**NOT
CLIMATE
CHANGE!**





**Read the “Ask Zalta” column below! What is it about?
What does Hayley share to Zalta?**

ASK ZALTA

Dear Zalta,

I have a group of friends at school whom I usually hangout with. I never truly feel like I fit in with them, but I'm also afraid to have no friends at school. They don't bully other students, but they like to badmouth others. One thing that bothers me the most is when they told me to shoplift at the mall. I said no, but then they kept on pressuring me to do it. I didn't do it, and they just left me alone at the mall. They said they don't need a coward in their group. It makes me sad, but at the same time, I feel free. I still don't know how I'm going to face them at school. Can you give me some advice?
Thank you!

Hayley

Dear Hayley,

Hey there! Sorry you have to go through that experience. You're receiving peer pressure and being gaslighted at the same time, and that's bad. You're not a coward! In fact, you're so brave for standing up to them! It shows that you have integrity and a good moral compass. You're on the right track, so don't falter! Have you tried talking to other students in your school? Try joining a club that interests you. You might meet someone with the same interests who is more your speed. You have the courage, so go out there and show your “friends.” When you see them, you don't have to say anything, just keep your head high and smile. You don't need them to validate yourself. Good luck!

Zalta

B Answer these questions based on the column above!

1. What kind of text is this? Where can you find this text?

2. Why did the writer send this text?

3. What were the writer's problems?

4. Do you think the writer used her real name?

5. Do you agree with the advice given in the second paragraph? Why or why not?

C Tick (✓) on T (True) or F (False) based on the column above!

Statement	T	F
The sender is having problems with a friend.		
The sender bullies other students.		
The sender shoplifts at the mall.		
The sender is brave.		
The recipient suggests the sender finding new friends.		

GRAMMAR Modals of Suggestion, Advice, and Obligation

We can use modals to give suggestions, advice, and talk about obligations (what we have to do).

Purpose	Modal
Suggestion	Could Might
Advice	Should Ought to Had better
Obligation	Must Have/has to

Subject		Modal		Verb		Rest of sentence
I/You/They/We He/She/It	+	could should	+	go buy	+	to the mall the textbook

SUGGESTION

We use modals of suggestion **could** and **might** to give someone ideas about possible plans they can do. We can also use the modals for negative suggestions.

For example:

- You **could** ask your sister to have lunch with us.
- They **might** want to leave the party early.
- She **might not** want to visit the museum.

ADVICE

We use modals of advice **should**, **ought to**, and **had better** to share our opinions in a particular situation. We use **should** and **ought to** for general advice, then **had better** for very strong advice and warnings. Besides that, we can use **should not** and **had better not** (**not ought not to**) for negative advice.

For example:

- You **should** eat your lunch.
- You **ought to** bring your own bottle.
- You'd **better** study hard to get a good score.
- You **shouldn't** forget to bring your phone.
- You'd **better not** be late for school.

OBLIGATION

We use modals of obligation **have/has to** and **must** to talk about something that someone has to do. We use **must not** to say that something is not permitted or allowed. We use **don't/doesn't have to** for something you don't need to do (not necessary and no obligation).

For example:

- They **have to** clean the house before their parents arrive.
- We **have to** study for the finals.
- You **have to** wait until they call you.
- He **has to** go to a doctor.
- You **must** obey the rules.
- Passengers **must not** enter the cockpit.
- You **mustn't** consume so much sugar.
- You **mustn't** break the law in any circumstances.
- You **don't have to** wait here.
- She **doesn't have to** cook all the meals.

Find the errors in the sentences below. Then, write the correct sentences!

- He ought take him to the emergency room.
- You should to help people.
- I could to study at the park.
- He has better doing the homework tonight. The deadline is tomorrow.
- They ought to not hurt his leg. He is going to have a match tomorrow.
- I had not better put hot water on the burn.
- We must to go home directly after school.
- My sister have to return the books to the library soon.
- She ought to to turn the air conditioner on.
- You should to not leave your keys here. People can easily find them.
- He have not to bring all his stuff.
- We not had better visit the museum.

D Read the dialogue between Omar and Maya below!

- Omar** Hi Maya, can you help me with the math homework?
- Maya** Sure, I'm done with my homework.
- Omar** Wow! I'm so confused when they start mixing numbers and letters.
- Maya** That's called algebra. I know it's a little bit confusing.
- Omar** I don't understand how it is relevant to everyday life.
- Maya** It's usually used for measurements, like room dimensions or the size of electronic items.
- Omar** Do we really need to measure?
- Maya** Of course, there are many professions that use algebra.
- Omar** Really? Like what?
- Maya** Well, it's a good thing that you're not planning to be an architect, a scientist, an astronomer, an engineer, a teacher, or an IT programmer.
- Omar** Whoa! Why do so many jobs need algebra?
- Maya** That's not all. Chefs, accountants, and medical professionals also use it.
- Omar** Wait, what do chefs use algebra for?
- Maya** To estimate the cost of the dishes. So that they're able to make a profit.
- Omar** I didn't know algebra was that important.
- Maya** Jun has good marks on maths, right?
- Omar** Yeah, at least he's better than me. Soccer players don't need algebra, right?
- Maya** I think you'll do fine as long as you have the talent and keep on practicing.
- Omar** That's a relief. Thanks, Maya!
- Maya** I haven't even started helping you with the homework yet.
- Omar** Oh, right! I've forgotten about that.

E Read the dialogue again and answer the following questions!

Which topic is best suited for the dialogue? Why? Explain in a paragraph!

1. Maya helps Omar with his homework.
2. Omar asks the relevance of algebra to everyday life.
3. Maya explains the use of algebra.
4. Jun is better in algebra than Omar.
5. Omar forgot his homework.

Handwriting practice area with a large 'SAMPLE' watermark and horizontal lines for writing.

F List down the jobs where algebra is applicable and explain how they use it!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____





A Listen to the song “Scars to Your Beautiful” from Alessia Cara and write what the song is about! 🎧



Handwriting practice area with horizontal lines and a large diagonal watermark reading 'SAMPLE'.

B Listen to the audio and answer the questions! 🎧

1. What are they talking about?
2. Why is Omar still not sure about going to college?
3. Do you agree with Omar? Why and why not?
4. What are Nick's suggestions for Omar?
5. What does Maya say about success?
6. What do we do in the debate club?
7. Who will teach in the debate club?
8. Why is it a good opportunity to join the debate club?

C Watch the video and answer the questions! 📺

1. Have you ever had a similar argument with a friend? If yes, what was it about?
2. Is showing off a good habit? Why?



GRAMMAR Modals of Suggestion, Advice, and Obligation

Complete each sentence with the appropriate modal!

1. My father told me that I _____ read books every day. I guess it's a good idea to read some books.
2. Do you think Maya _____ save her money or spend it? She is planning to go to Europe this summer.
3. I'm going to a party tonight. What _____ I wear: a dress or black pants?
4. Our car's gas tank is almost empty. We _____ fill it up with gas soon or we will run out of gas.
5. If you are worried about getting fat, you _____ eat junk food every day.
6. You _____ eat healthy, low-fat foods like fruits and vegetables.
7. It's really raining outside right now. I _____ forget my umbrella.
8. Where _____ we have lunch today: at home or in a restaurant?
9. My doctor feels that I _____ exercise more because I'm out of shape and want to lose weight.
10. Your parents _____ to pay your tuition.

VOCABULARY Environmental Problems

Exercise 1. Match each picture with its corresponding problem and discuss why they happen!



● Water pollution



● Food waste



● Deforestation



● Air pollution



● Melting ice caps



● Oil spill

Exercise 2. Listen to the audio and give your own suggestions for each problem! 🎧

1. _____

4. _____

2. _____

5. _____

3. _____





VOCABULARY Phrases in Discussion

Introduction

Let's discuss ...!
We should discuss ...
Let me start with ...!
Let's begin with ...!

Asking for opinion

Do you agree?
What do you think?
Could you tell me?

Agreeing

I strongly agree with you.
I couldn't agree more.
I share your point of view.

Disagreeing

I disagree with you, I'm afraid ...
I wouldn't say so.
I don't quite agree. I have my doubts about that.

Expressing opinions

As far as I'm concerned, ...
In my opinion, ...
Personally speaking, I think ...
The way I see it, ...

Balancing argument

On the one hand ..., and on the other hand ...
Some people say that ..., but others believe that ...
It is said that ...; however, ...

Summing up

To sum up, ...
To conclude, ...
To summarize, ...
Taking everything into consideration, ...

Work in pairs and choose one topic! Practice using the phrases above in your discussion with your partner!

1. Going to college is a must.
2. Fairy tales affect children's perception of reality.
3. All people should become vegetarians.
4. Technology makes people smarter.
5. Men are stronger than women.
6. Children learn faster than adults.



A Make a group of four and look up problems in four different subjects, such as transportation, environment, etc.!

Assess the causes of each problem, and then suggest some solutions for each problem! Support each suggestion with facts or examples! For example:

In Indonesia, many people use the wrong lanes that are not designated for the vehicles they use. For example, many motorcycles pass through the sidewalk and bicycle lane. Sometimes, they also stop at the crosswalk. This problem needs to be taken seriously by both the government and the citizen, because it can potentially lead to a loss of life.

B Make a presentation out of the problems and solutions that you have discussed within your group and propose a project related to your solutions!

TRANSPORTATION PROBLEMS

Indonesian transportation system is still considered to have a number of problems. Transportation observer, Djoko Setijawarno stated that there are at least three major problems of transportation in Indonesia. "First, there is a lack of infrastructure and means of public transport," Djoko said, Saturday. According to Djoko, public transport facilities and infrastructures were still not sufficient.

There are some solutions that can be implemented, such as road safety campaign, government policy, and fines for violators.



A

Road Safety Campaign

To engage the community and help change unsafe behavior on the roads, we develop education and awareness campaigns. Highlighting road traffic casualties and encourages all road users to change the way we think about road safety.

B

Government Policy

One of the transportation policies that the Jakarta's government has tried to implement with regard to COVID-19 was the sudden reduction of public transport services, which was criticized by many because it caused long queues at several transit stops.

C

Fines for Violators

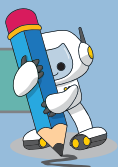
Driving in Bali or other areas in Indonesia during your holiday is a wonderful experience. There are many tourists' hotspots around the island, and so a lot of people should park their vehicles on the designated spots as they visit them. Individuals who do not follow this rule will be fined up to \$100 USD.

Source:
<https://en.tempo.co/read/729341/three-major-transportation-issues-in-indonesia>

C Present the proposal that you have made and allow your classmates to suggest more solutions or give opinions toward the problems!

PROBLEM

SOLUTION



Writing an Essay

The structure of an essay consists of three main parts: introduction, body paragraph, and summary/conclusion.

The following text is an example of an argumentative essay. The topic of the essay is that the internet has transformed the way information is shared and consumed, but it has also created problems that did not exist before. The writer elaborates the most serious problems associated with the internet and the solutions that could be implemented.

REMEMBER THIS

An essay is generally a short piece of writing outlining the writer's perspective or story. Writing an academic essay means fashioning a coherent set of ideas into an argument. The subject of an essay could be anything, ranging from traditional to modern issues.

There is no doubt that the Internet has revolutionized communication and information-sharing in the same way that the telegraph and the television did before it. However, societies have had to cope with unanticipated new problems, including crimes which traditional laws are powerless to prevent. This essay will address some of the illegal acts enabled by the internet and propose solutions.

Introduction

To begin with, the global scale of the internet means that national laws are no longer adequate to control what happens online. Take restrictions on legal reporting, for example. In some countries, the media is prohibited from revealing details of a defendant's past in case this prejudices a fair trial. However, such restrictions are no longer enforceable now that information may be freely published in other countries and accessed by all. The only solution here, it seems, is to adopt global standards. Since the internet traverses national borders, the flow of information can only be controlled if all nations agree on what can and cannot be shared.

Body Paragraph 1

Another problem concerns anonymity, as internet users can easily conceal their identity and even impersonate others. Many crimes such as identity theft and child abuse result from the ease with which criminals can operate anonymously online. Some have proposed a system of online identification, similar to a passport, which would allow all internet users to be verified and traced. I believe this idea should be explored further, though there are clearly concerns about the security of those who use the internet to protest against oppressive regimes.

Body Paragraph 2

In conclusion, the only long-term solution to the problem of internet crime is greater international cooperation. Since the problem is global in scale, the solution must also be global. A new agency of the United Nations should be created to tackle the problems described here.

Conclusion

A Plan an essay out of *one of the problems* you've thought of in the Speaking section! Make a draft for each part of the essay and add extra information to it!

B Write a full-fledged essay out of the draft you've created in section A! You can use a different structure for the body paragraph. For example, you can write all the problem aspects on body paragraph 1, then the solutions on body paragraph 2.



SPEAK UP!



There are two meanings behind the words "Speak Up."
It means to speak loudly, and it also means to express one's opinion freely.
Let's talk about the second one!

What is the meaning?

It might be hard to do so back then, but nowadays, people are encouraged to express their opinions. When there's a topic to discuss, don't hesitate to share what is on your mind.

Why?

Aside from expressing your own ideas, you might also inspire other people to speak up as well, especially on topics like racism, feminism, and other human rights movements. Sometimes, people are afraid of the outcome if they speak up, or they don't feel they have enough support. They need someone to make the first move. When you get older, it is better to feel satisfied with your life than feeling regretful for doing nothing out of being afraid.

How?

Be confident with yourself. People have different opinions and that is okay. Not everyone has to agree with you, just sharing what you have in your mind is enough. You also need to have a strong principle and be steadfast in your conviction. It is also important to keep in mind that you do not spread misinformation. You never know if you could hurt someone's reputation with what you said. Speak up, not to inflate your own vanity but whenever you feel that it is the right thing to do and will do everyone justice.

Find the words!

D	I	S	C	U	S	S	I	O	N	Z
R	X	O	P	I	N	I	O	N	A	R
V	B	L	Y	E	R	A	G	P	Q	E
D	L	U	C	X	A	S	I	R	N	P
W	A	T	B	P	I	K	O	I	Z	U
B	O	I	U	R	N	F	X	N	P	T
A	O	O	E	E	S	C	I	C	F	A
R	N	N	A	S	P	W	M	I	R	T
A	S	O	E	S	I	V	L	P	E	I
S	U	P	P	O	R	T	N	L	N	O
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P _ _ B _ _ M
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 _ X _ _ E _ S
 D _ _ C _ S _ _ O _

I _ S _ _ R _
 O _ _ N _ O _
 P _ _ _ C _ P _ _
 _ U _ P _ _ T
 _ E _ _ T _ T _ _ N

“Speak up, because the day you don’t speak up for the things that matter to you is the day your freedom truly ends.”

- ANONYMOUS -



Reading

Exercise 1

A. Read the conversation!

- Gita** Guys, what do you think about my dress?
Maya Is that a Balinese kebaya?
Gita Yes! I'm so excited!
Amanda I think the color light yellow suits you well!
Maya Yes, I agree. It complements your skin tone.
Gita Okay, what about the brocade?
Amanda In my opinion, you can add more details, like beads and pearls, maybe?
Gita You're right! Although, I don't think there's enough time for that.
Amanda When's the wedding?
Gita It's this weekend.
Maya Oh! You can wear some accessories like earrings and a necklace instead.
Gita I suppose that can work!
Amanda Some hair accessories, too!
Gita Alright, thanks for your suggestions!
Maya So, are you going to Bali this weekend?
Gita Yes! That's why I'm so excited!
Amanda That's so nice! Please take me with you!
Maya Me, too! I really need some vacation.
Gita Well, you both can fit in my luggage!

B. Answer the following questions!

- Who is asking for opinions?

- What are Amanda's opinions about the dress?

- What are Maya's opinions about the dress?

- Which opinions did Gita agree with?

- What quip did Gita make when Maya and Amanda said they wanted her to take them to Bali?

C. Fill in the blanks!

Gita is going to her cousin's wedding in Bali this
 1) _____. She is asking Maya and Amanda's
 2) _____ about her dress. They think the color
 of the dress suits her well and 3) _____ her
 skin tone. Amanda 4) _____ adding beads and
 pearls for the details, but there is not enough time for that.
 Maya suggests her to wear accessories like earrings and
 a necklace 5) _____. Amanda also tells Gita
 to wear hair accessories. Gita 6) _____ their
 opinions and thanks them for 7) _____ her.

Exercise 2

A. Read the text!

Hi Zalta, my name is Sam. I want to ask your opinion about something. I'm a middle child and I always feel like the black sheep of the family. My parents often compare me with my siblings. My older sister won a scholarship to study abroad, while my younger brother is the captain of the basketball team at his school. I love music, and I like composing songs. Unfortunately, my parents don't understand my passion. They think composing and making music won't guarantee my future. I'm always told to focus on my studies so I can get a scholarship like my sister. I can't really talk to my sister since she's living overseas and my brother is busy with his practice. Do you have any advice about what I should do? I'm graduating soon, so I feel like I don't have much time to make the wrong decision. Thanks in advance!

Hey, Sam! Thank you for contacting us. I still remember how I also struggled during my teenage years. The bitter truth is, life is always a struggle. Therefore, now is the time for you to learn how to face and solve your problems. Good thing is, you've made your first move by reaching out for help, instead of keeping it to yourself. You don't have to worry about running out of time, you can still achieve something, and even do what you love if you're determined and focused. Have you shown any of your music to your parents? You can start by letting them into your world. They might not understand it, but at least they'll know about your passion. While doing what you love, don't let yourself forget about your other responsibilities as well. This way, you can assure your parents that you are responsible and able to stand on your own. When your parents believe in you, in time, they will also let you do your own thing. Trust the process and never give up!

B. Answer the questions!

- What is the main problem stated in the first text?

- What did Sam mean when he said "black sheep"?

- How did Sam feel about his parents' suggestion?

- Why did Sam say he didn't have much time to make a wrong decision?

C. Express the advice given in the text with your own words!

■ Listening

Exercise 1

A. Listen to the conversation and write at least five rules and the reasons they were made! 

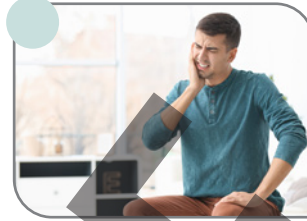
1. _____
Reason: _____
2. _____
Reason: _____
3. _____
Reason: _____
4. _____
Reason: _____
5. _____
Reason: _____

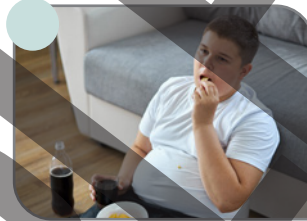
B. Listen to the audio again and write a short paragraph about your opinion or experiences regarding the rules at the art museum! 

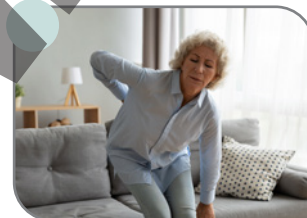
A light blue notepad with a large grey dollar sign in the top left corner and horizontal ruling lines.

C. Listen to the audio, number the pictures and make a suggestion for each problem! 









Exercise 2

A. Listen to the following statements and give your opinions! 

1. _____

2. _____

3. _____

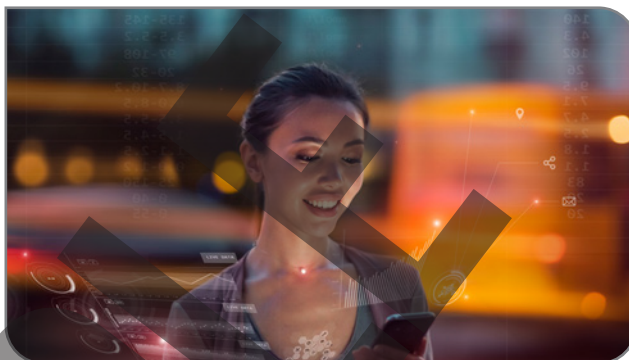
4. _____

5. _____

Agree	Disagree



Social and Culture



Technology

That doesn't make sense to me.

B. Pair up and interview each other with the questions that you have prepared in the previous activity! Then, write down both of your answers in the space provided below!

This image shows a single sheet of cream-colored paper with horizontal ruling lines. On the left edge, there is a dark grey spiral binding. The top-left corner features a decorative graphic consisting of several overlapping, slanted rectangular shapes in shades of brown and tan, resembling a stylized sunburst or a fan. The paper has rounded corners on the right side.

Speaking

Exercise 1

A. Make *three* questions regarding common problems that can occur in each of the following topics!



Globalization

Exercise 2

A. Create a topic card for each topic in the previous exercise! Look at the example below!

Discuss how global citizenship could be harmful toward your country's traditional cultures. You should talk about:

- What is global citizenship and why is it so controversial?
- How does global citizenship affect the lifestyle of the people of a nation?
- What steps could be taken to mitigate the negative aspects of global citizenship?

B. Give the topic card to one of your classmates and ask them to give a response in a form of a short speech!

Writing

A. Write an essay draft for the following question! You can discuss with your classmates regarding the problem aspects and solutions.

In many countries, there is a shortage of suitable people for essential jobs. What do you think are the causes of this problem and what measures could be taken to solve it?

B. Write an essay of at least 200 words using the draft that you have made!

Handwriting practice area with lined paper for writing an essay.