

UNIT 1

We are so
proud of you!



CONFETTI



CERTIFICATE



AWARD



We are going to ...

read

- a comic, a dialogue
- vocabulary building: wishes and congratulations, celebrations, appreciations

use

- irregular verbs
- past simple review

collaborate

- congratulate friends' achievements
- perform a role-play

write

- a congratulation message
- a get-well-soon card



CHAMPION



TROPHY



PODIUM



Reading

A Read the comic!

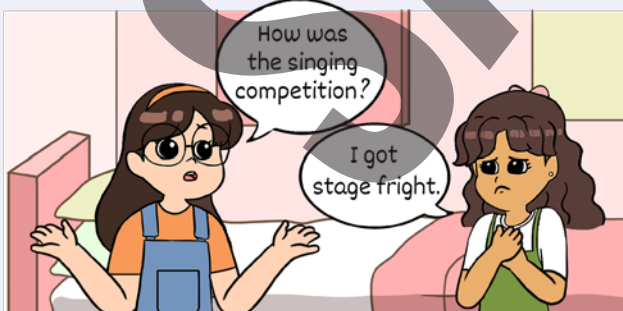


B Circle the correct answers!

- Who won an achievement?
A. Nick C. Omar
B. Jun D. All of them.
- Why are Jun and Nick congratulating Omar?
A. Omar won the soccer tournament. C. Omar placed third on the math exam.
B. Omar became the team captain. D. Omar had wonderful teammates.
- Who is/are celebrating in the comic?
A. Nick C. Omar
B. Jun D. All of them.
- Who was/were at the match?
A. Nick C. Omar
B. Jun D. All of them.
- What's not a reason for Omar winning the match?
A. He talks like a grown-up. C. He practices after school.
B. He played well. D. Good teamwork.

C Fill in the blanks!

Jun and Nick are 1) _____ Omar for winning the school soccer 2) _____. This is Omar's first match as the team 3) _____. He won the match because he played 4) _____ and always 5) _____ after school.

D Read the dialogue!

- Maya** Gita, how was the singing competition?
- Gita** I got stage fright and couldn't sing in front of the judges.
- Amanda** What do you mean, you got stage fright?
- Gita** When I entered the stage, suddenly I felt anxious and was unable to open my lips.

- Maya** I'm sorry to hear that, Gita. It was your first time performing on stage, right?
- Gita** Yes, all this time I only sing in front of my family and you guys.
- Gita** I don't know if I could ever do it. I guess I don't have the courage.
- Amanda** It's okay, I'm sure you can do it when you're ready.
- Maya** Yes, and you can keep practicing in front of us if you want.
- Gita** Thank you, guys! I didn't know singing on stage would feel very different.
- Amanda** We've heard you sing before and your voice is beautiful. The only thing you need is to be more confident in yourself.
- Maya** The most important thing is, don't let this experience make you forget your passion for becoming a singer.
- Amanda** We wish you luck in your next competition!
- Maya** I know what will cheer you up! Let's order some ice cream!
- Gita** Aww! You guys are so thoughtful! I feel better now!

E Read the statements and tick (✓) on True or False!

Statement	True	False
Gita sang well in front of the judges.		
It was Gita's first time performing on stage.		
Gita usually sings in front of large audiences.		
Maya and Amanda are comforting Gita.		
Gita felt better after talking to her friends.		

F Read the dialogue in activity D again and draw lines to match each picture with the appropriate context!



Seeing
Gita sad

Having stage
fright

Ordering
ice cream

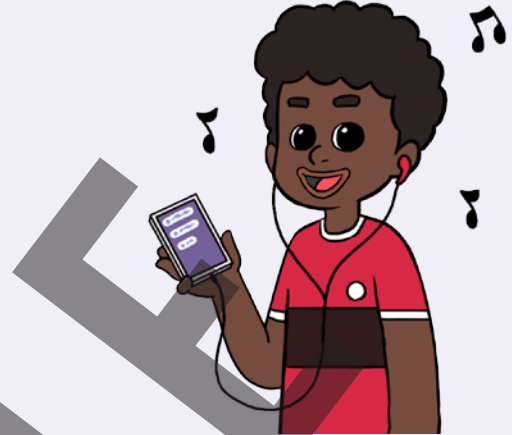
Having Maya
and Amanda as
her friends

Cheering
Gita



Listening

- A** Listen and sing along to the song “Someone Like You” by Adele! 🎧



- B** Listen to the conversation and answer the questions! 🎧

1. How was Jun feeling about the competition before?

2. Why did Jun deserve to win?

3. What did Jun cook at the competition?

4. How was Omar's soccer competition?

5. Why can't Nick come to Omar's house?

- C** Watch the video about Gita's stage fright and answer the questions! 📺

1. Why was Gita afraid to go onstage?
2. How did she overcome her fear?
3. Have you ever experienced a similar situation? What did you do?



- D** Listen to the audio and write the appropriate expression based on each situation! 🎧

1. _____

2. _____

3. _____

4. _____

5. _____

GRAMMAR. PAST SIMPLE

It is used to convey an action that started and ended in the past with no relevance to the present time at all.

- For **regular verbs**, add **-ed** to the root form of the verb (or just **-d** if the root form ends in an "e"):
- For **irregular verbs**, things get more complicated. The past simple of some irregular verbs looks exactly like the root form:

REGULAR**Verb 1**

Play
Listen
Walk

Verb 2

Played
Listened
Walked

IRREGULAR**Verb 1**

Cut
See
Go

Verb 2

Cut
Saw
Went

- To be (is, am, are) also has a past form.
- Adverbs of time used in past simple are:

Verb 1

Is
Am
Are

Verb 2

Was
Was
Were

Adverbs of time

Yesterday
Last Month
Last Year

Ago
Last Week
In 2018

**Formula**

- + S + verb 2
- S + did not + verb 1 (base form)
- ? Did + S + verb 1 (base form)?

Example

I bought a cake for her yesterday.
I didn't buy a cake for her yesterday.
Did you buy a cake for her yesterday?

Formula

- + S + was/were
- S + was/were + not
- ? Was/Were + S + ...?

Example

We were classmates in high school.
We were not classmates in high school.
Were we classmates in high school?

Exercise 1. Transform the sentences into the past simple form!*Example: Gita comes to her brother's graduation.*Gita came to her brother's graduation.

- | | |
|---|--|
| 1. You don't invite me to your party.
_____ | 6. She feels sorry for her brother's failure.
_____ |
| 2. They are the teachers in this school.
_____ | 7. I know how to use this laptop.
_____ |
| 3. She doesn't bring her bike.
_____ | 8. He does a lot of homework.
_____ |
| 4. Does your little sister have breakfast?
_____ | 9. Do they take their books?
_____ |
| 5. I send a package to your house.
_____ | 10. We don't give our keys back.
_____ |

GRAMMAR. IRREGULAR VERBS

An irregular verb is a type of verb that does not follow the general rule of using "-ed" at the end of the word to make the past simple form.

**Verb 1**

Drink
Know
Blow
Sleep
Put

Verb 2

Drank
Knew
Blew
Slept
Put

Exercise 2. Complete the sentences using irregular verbs! Refer to the list on the last page of the book if necessary!

- | | |
|--|---|
| 1. My father _____ (teach) me how to repair a bike. | 6. Did you _____ (come) to Daniel's graduation? |
| 2. I didn't _____ (clean) my house because I was sick. | 7. She _____ (drive) her dad's car because her car was broken. |
| 3. Omar and Jun _____ (do) their homework together last night. | 8. My father and my brother _____ (eat) pasta and pizza at the restaurant. |
| 4. The airplane _____ (fly) so high. I couldn't see it. | 9. I _____ (forget) to bring my assignment yesterday so I have to come to school today. |
| 5. My sister _____ (meet) her teacher at the supermarket. | 10. Our parents _____ (buy) a new house but it's very far from the school. |

Exercise 3. Describe each picture using past simple form. Make at least *five* sentences!



1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

Exercise 4. Check the cover page of Unit 1! What are these things called? Write a sentence for each picture using past simple tense!













Speaking

VOCABULARY. CONGRATULATIONS

There are two ways of congratulating someone; formal and informal. Here are some examples on how to deliver it.

Formal

- Congratulations on your well-deserved success!
- Warmest congratulations on your achievement!
- So pleased to see you accomplishing great things!
- Congratulations and best wishes for your next adventure!
- Heartfelt congratulations to you!

Informal

- Congratulations!
- Well done!
- Congrats to you!
- We are proud of you!
- You deserve it! Congrats!

Practice the expressions with your friends! You can follow the dialogue below as your guidance.

- Amanda** Dad! Congratulations on your well-deserved success at your office! I'm a proud daughter.
- Mr. Hassan** Thank you so much. How was your competition?
- Amanda** I won that!
- Mr. Hassan** Wow! Well done! You deserve it. Should we celebrate it?
- Amanda** Sure!
- Mr. Hassan** Wait, how is your leg? Does it still hurt?
- Amanda** Yes, I can't walk too far.
- Mr. Hassan** Let's see a doctor and hope you have a speedy recovery.



Pair up and make a short conversation about congratulating your friend's achievement! Choose one of the following prompts!

Winning a science olympiad

Having a new baby sibling

Getting accepted to a dream university

Opening their own business

Successfully performing a song (either by singing or playing an instrument)



Make a group of four and create a conversation about congratulating others! Choose one of the group members and consider him/her to have just graduated with a bachelor's degree from abroad! Create the conversation in the form of a video call and present it in front of the class!

VOCABULARY. WISHES

Wishes can also be used to cheer up and encourage someone who is struggling, whether from a sickness, getting hospitalized, or facing any difficult situations.

**Example**

- Hope you feel better soon.
- Hoping you find strength with each new day.
- Have a speedy recovery!
- Hope you feel a little better every day.
- Feel better!
- Wishing you a speedy recovery!
- Chin up!
- It's okay, everything will be better soon.
- It's only a matter of time, be patient.
- You'll get through this.

C Send a voice message to a friend abroad wishing him/her a speedy recovery after a broken bone surgery. Think about the things that you want to say and record the message!



From: _____

To: _____

EXAMPLE

[illegible]



“PUTTING YOURSELF IN SOMEONE ELSE’S SHOES”



It is one of the most well-known expressions, and some of you have probably heard it before. Do you fully understand the meaning of it? Have you ever applied it in your life?

What is the message behind it?

Before you judge someone for their actions, you should try to understand and empathize with their situations or point of view and imagine yourself in their place. For example, someone might have a lot of problems going on in their life that makes them act in a certain way. Even if their actions are wrong, it is better to mind our own business without judging them. They're responsible for their actions, and so are we.

em.pa.thy

/empəTHē/

noun

the ability to understand and share the feelings of another person.

Empathy is the core of being able to put yourself in someone else's shoes. A lack of empathy can turn someone into a sociopath and endanger other people. People with no empathy means they have no emotions; therefore, they don't care if their actions hurt other people emotionally or physically.



Why?

It's not easy to see things from someone else's perspective, but you can learn valuable lessons once you try, such as:

New perspective - Once you are able to see things from another person's perspective, you will see things in the way they see things which might change the way you see the world as well.

Less judgmental - You will realize that everyone is more than meets the eye, which will make you think twice before making a judgment.

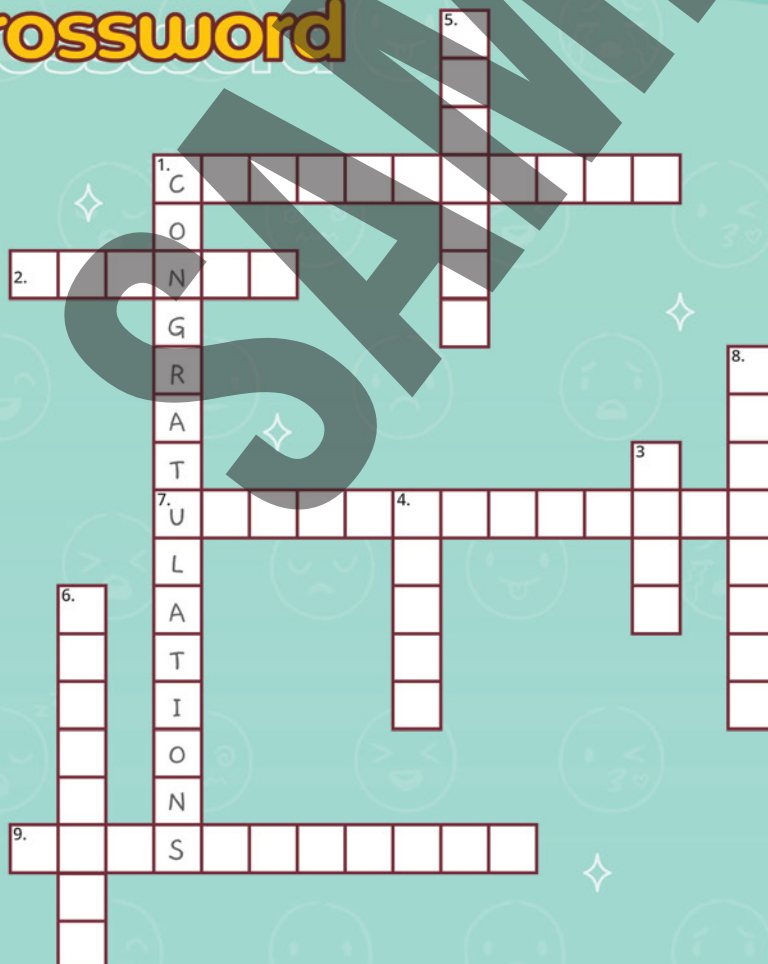
More understanding - You will understand the person better and discover what makes them unique. You might also learn about their past and thus, can further appreciate their way of doing something and treating other people.

Everyone has problems - You're not the only one who has problems, everyone does. When you think your life is full of problems, you have to realize that you're not alone.

Learn to forgive - When you are mad with someone, try walking in their shoes. It might give you a better perspective in regards to their actions. Forgiveness can help you find peace in life.

Develop patience - Learn to have patience and a good level of tolerance. Good communication is also important in understanding someone better. Remember, patience is a virtue.

Crossword



Down

1. C O N G R A T U L A T I O N S
3. W _ S _
4. S _ R _ Y
5. _ M _ A _ Y
6. P _ B _ M _
8. J _ U _ G _ E _ T

Across

1. C _ E _ A _ O _
2. T _ N _ S
7. U _ E _ T _ D _ G
9. _ E _ P _ T _ E



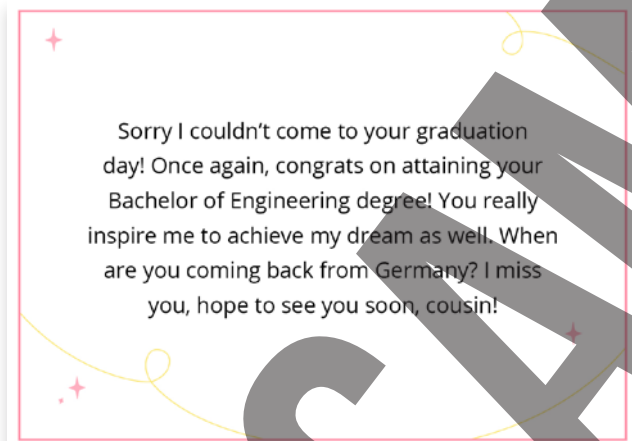
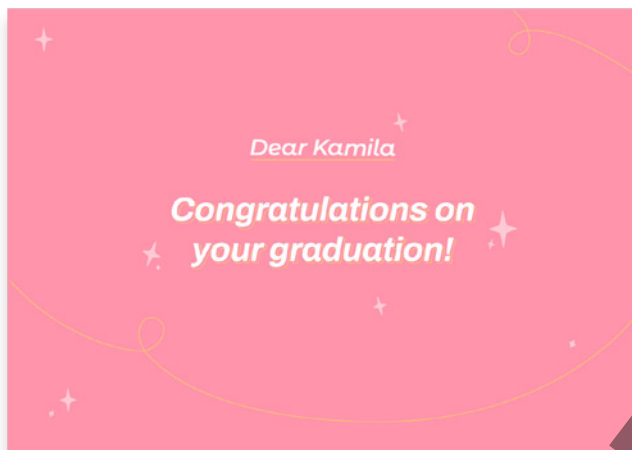


Review

READING

EXERCISE 1

A. Read the card!



B. Choose the best answer!

What is the main topic of the congratulations card?

- A. Kamila becomes a bachelor of engineering.
- B. Maya congratulates her cousin for her graduation.
- C. Maya is inspired by her cousin.
- D. Maya wishes to see Kamila soon.

C. Fill in the blanks

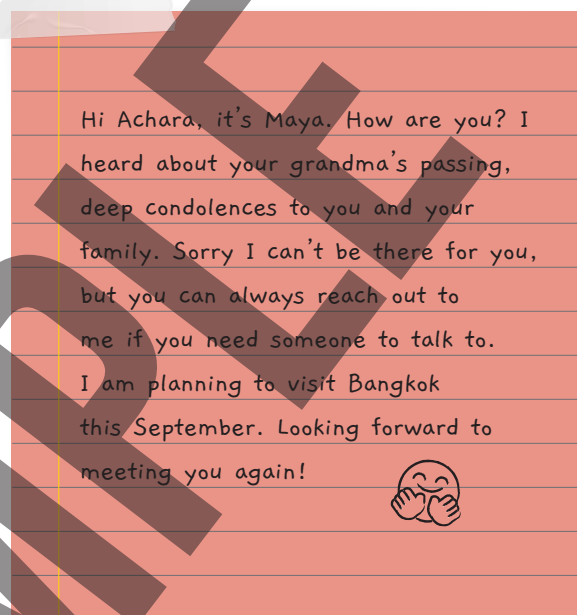
Maya is sending a 1) _____ card to her cousin, Kamila. She 2) _____ her for 3) _____ and receiving a Bachelor's degree in engineering. Kamila is still in

Germany, and Maya is hoping to see her

- 4) _____ because she really
- 5) _____ her cousin.

EXERCISE 2

A. Read the text!



B. Choose the best answer!

Tick the two main ideas of the message from the following choices:

Maya sending her condolences to Achara.

Maya is sorry she can't be there for Achara.

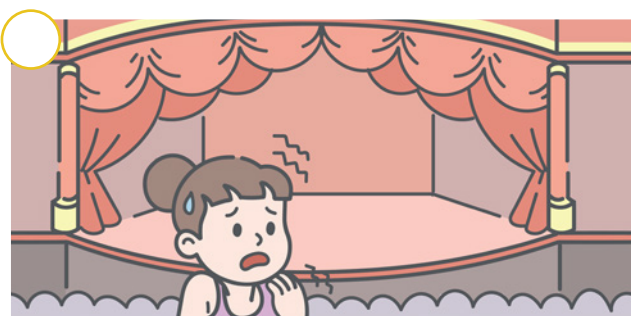
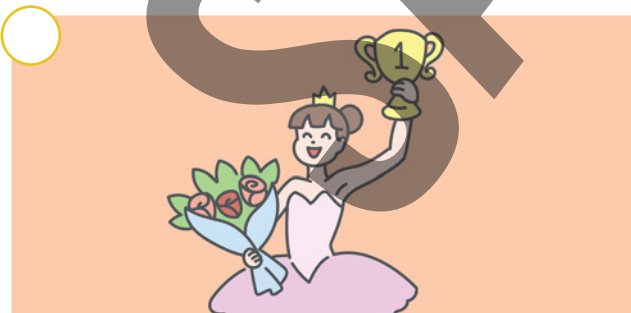
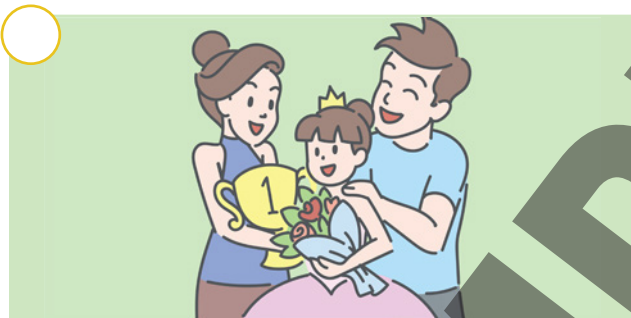
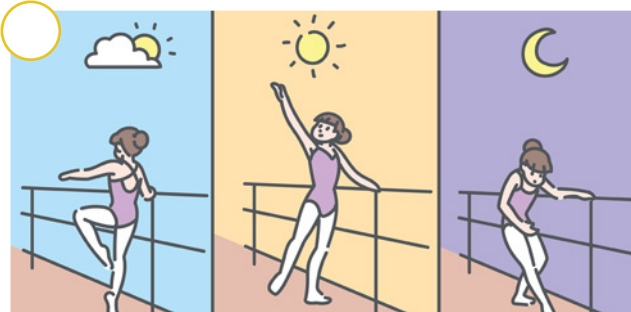
Maya asks Achara to contact her.

Maya tells Achara she's planning to visit Bangkok.

LISTENING

EXERCISE 1

A. Listen to the audio and put the pictures in the correct order! 🎧



B. Listen to the audio again and answer the questions! 🎧

- Where was the competition held?

- How many participants came to the competition?

- How many times did she practice in a day?

- Who came to support the speaker at the competition?

- What did she learn from her last competition?

GRAMMAR Transform the verbs inside the box into their past form and then complete the sentences below!

spend	drink
buy	catch
hurt	

- I _____ some medicines for my little sister because she's not feeling well.
- Last summer was really hot. I _____ a lot of water but I still felt thirsty.
- The police did it! They finally _____ the robbers and sent them to prison immediately.
- Did you _____ a lot of money for your birthday party?
- She didn't go to the school with her brother because he _____ his legs.

EXERCISE 2

A. Listen to the audio and write the best expression based on the situation or the event! 🎧

1. _____
2. _____
3. _____
4. _____
5. _____

VOCABULARY Write a situation of each expression!

1. I am very sorry for your loss. You'll get through this.

2. It was an honor to work with you. Good luck for your future endeavors!

3. Wishing you and your family a safe and relaxing vacation!

4. I can't wait to meet your little one. I'll be an aunt.

5. It's okay, it doesn't mean you're a failure. It just means you hit a bump in the road.

SPEAKING

EXERCISE 1

A. State an appropriate expression for each situation!

1. One of your friends has just won a drawing competition.
2. One of your classmates plays the guitar in a wonderful way.
3. One of your classmates broke his leg and has been staying in the hospital for a long time.
4. One of your classmates looks sad.
5. One of your classmates has been accepted into the photography club of her dreams.

B. Pair up and write five situations where you can congratulate others! Then, pick three situations and make a conversation out of them!

1. _____
2. _____
3. _____
4. _____
5. _____

EXERCISE 2

A. Put the words and phrases in the correct order to make wishes!

1. soon! - you - Hope - better - feel

2. strength - day. - you - each - with - find - Hoping - new

3. feel - you - day! - a - Hope - little - every - better

4. you - a - recovery! - Wishing - speedy

5. better - everything - It's - will - soon. - okay, - be

B. Pair up and practice using each wish in a short conversation of your own!

■ WRITING

A. Write *five* expressions for congratulating others!

-

B. Write a short message incorporating two of the five expressions you have written in activity A!

C. Write *five* expressions for giving wishes!

1. _____
2. _____
3. _____
4. _____
5. _____

D. Write a letter to your friend incorporating two of the five expressions you have written in activity C!

[illegible]