

UNIT 1

Oh, excuse me!



JANITOR



SERVER



CLERK

We are going to ...

read

- a comic, job descriptions
- vocabulary building: check understanding, get attention, show appreciation

use

- interrogative sentences
- imperatives

collaborate

- take part in a discussion
- deliver a presentation

write

- a plan for a new school club



STREET SWEEPER



HOUSEMAID

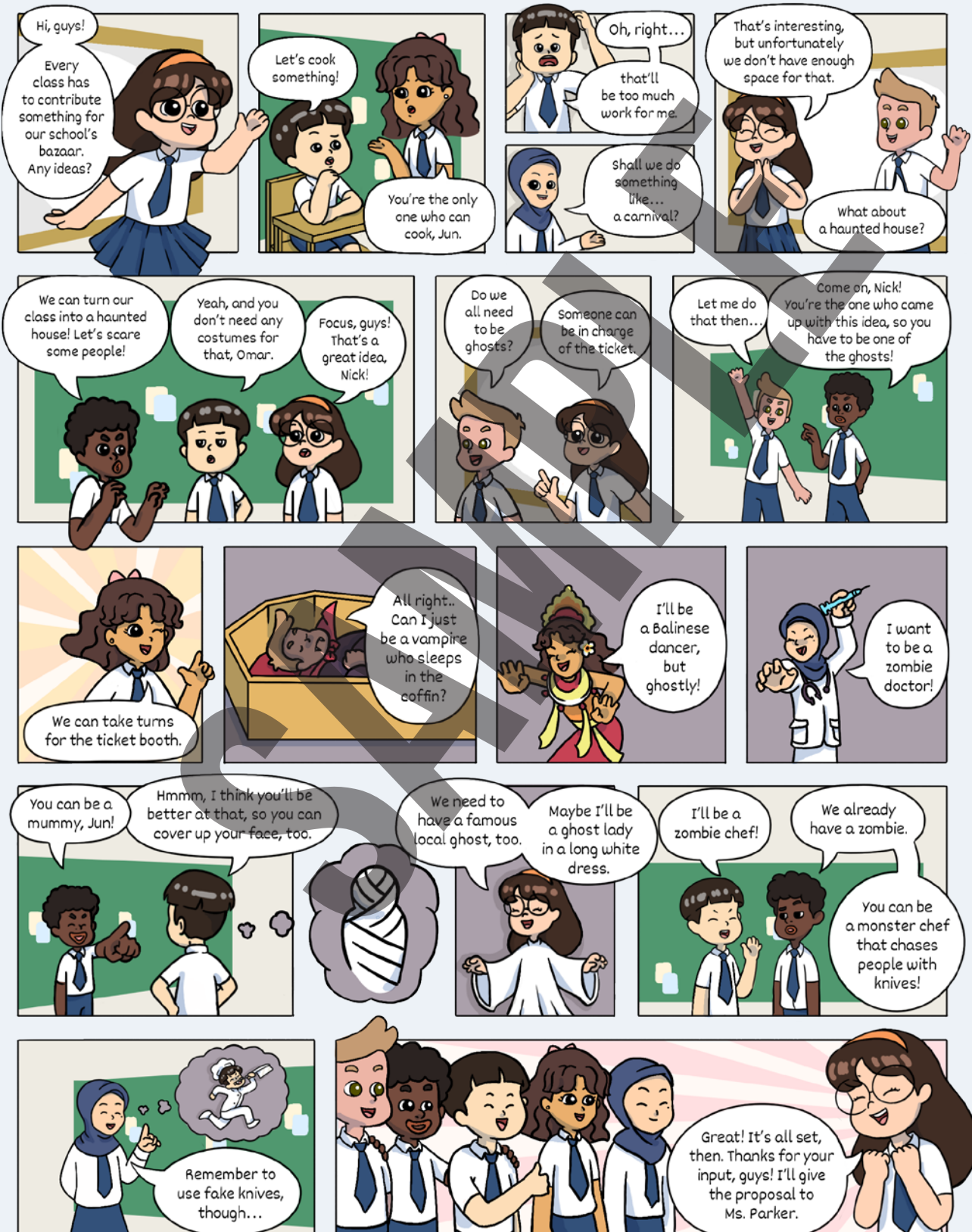


GARBAGE COLLECTOR



Reading

A Read the comic!



B Read the statements and tick (✓) on **True or False!**

Statement	True	False
They are giving opinions for the school bazaar.		
The class is going to host a carnival.		
There is not enough space for the haunted house.		
Jun is going to be a zombie chef.		
They agreed on Nick's suggestion.		

C Label the pictures!





D Read the text below!

There are many jobs that people often underestimate, such as **janitors**, **garbage collectors**, **street sweepers**, **housemaids**, and **servers**. Their jobs often help us in ways that we tend to **overlook**. Without janitors, nobody is going to help us maintain the cleanliness of our schools, offices, malls, or other buildings. The same thing goes for garbage collectors, street sweepers, and housemaids. They all keep the **streets** and our houses clean. Besides that, there are also restaurant servers, people who clean the tables and take our orders, and convenience **store clerks**, people who serve us in a shop. They are **essential** to our daily needs but are sometimes still **underappreciated**. We can help ease their jobs by doing simple things, such as not littering, stacking the plates in the middle of the table after having meals, and most importantly, say "thank you" and **appreciate** them!

E In your own words, write a definition for each highlighted word!

- _____
- _____
- _____
- _____
- _____

- _____
- _____
- _____
- _____
- _____

F Circle the correct answers!

1. Who keeps our school clean?
A. A janitor C. A server
B. A street sweeper D. A housemaid
2. Who keeps our streets clean?
A. A janitor C. A server
B. A street sweeper D. A housemaid
3. Who takes out our garbage?
A. A janitor C. A server
B. A garbage collector D. A housemaid
4. Who keeps our houses clean?
A. A janitor C. A server
B. A garbage collector D. A housemaid
5. Who takes our food orders?
A. A janitor C. A server
B. A street sweeper D. A housemaid
6. What shouldn't we do?
A. Appreciate them C. Say thank you
B. Look down on them D. Throw trash properly

GRAMMAR. INTERROGATIVE SENTENCES

Look at these examples:

- Is the sun bright?
- Why did John arrive late?
- Do aliens really exist?

Yes.

Because the traffic was bad.

I don't know.

Here are some common interrogative sentences:

- Is it cold outside?
- Are you feeling better?
- Was the film good?
- Did you like it?
- Does it taste good?
- What is your name?
- What time is it?
- Where is the toilet?
- Where shall we go?
- How do you open this?

Remember This!

Among declarative, interrogative, imperative, and exclamatory sentences, an interrogative sentence asks a yes or no question or requests information. This is different from a statement, which tells us something or gives information. Interrogative sentences require an immediate answer.

The typical structure of an interrogative sentence for yes or no questions is:

Auxiliary verb (do)

Subject

Main verb

Rest of sentence

Do

you

speak

English?

Did

he

come

last night?

Or:

Auxiliary verb (be)

Subject

Rest of sentence

Are

you

cold?
feeling good today?



The typical structure of an interrogative sentence for information questions using *WH-question word* (*what, who, where, when, why, how*), is:

WH-word		Auxiliary verb (do)		Subject		Main verb
When	+	does	+	the movie	+	start?

Or:

WH-word		Auxiliary verb (be)		Subject		
Where	+	are	+	you	+	?

It always ends with a question mark (?).

Exercise 1. Write down *five* questions you can ask a new student at your school!

1. _____ ?
2. _____ ?
3. _____ ?
4. _____ ?
5. _____ ?

Interrogative sentences can be in **positive** or **negative** form and in any tense. Look at some examples below:

Positive

Does two plus two make four?
Why does two plus two make four?

Do you like coffee?
How do you like your coffee?

Did they watch TV or go out last night?

When will people go to Mars?

How long have they been married for?

Negative

Doesn't two plus two make five?
Why doesn't two plus two make five?

Do you not drink coffee?
When do you not drink coffee?

Why didn't you do your homework?

Why won't they return from Mars?

Haven't they lived together for over 30 years?

Remember This!

There are three basic question types and they are all interrogative sentences:

- Yes/no question: the answer is "yes or no," e.g., "Do you want dinner? No, thank you."
- Information question (WH question): the answer is information, e.g., "Where do you live? I live in Paris."
- Choice question: the answer is in the question, e.g., "Do you want tea or coffee? Tea, please."

Exercise 2. Write down *three* questions for each basic question type!

1. _____ ?

_____ ?
2. _____ ?

_____ ?
3. _____ ?

_____ ?



Listening

- A** Listen to the song “There’s a Light at the End of the Tunnel” by Mocca and sing along to the lyrics! 🎧



- B** Listen to the conversation and answer the questions! 🎧

1. What are the students celebrating?
2. How many times did Gita practice for the competition?
3. What is Omar confused about?
4. What does Nick tell us about the difference between present simple and present continuous?
5. What should we add before the verb-ing in present continuous?

- C** Watch the video and answer the questions! 📺



1. What was Jun going to eat?

2. What did he say to the person in front of him?

3. Was he dreaming? If yes, how would you know?

D Listen carefully and number the answer for each question in the box! 🎧

1. ☐ Do you understand? Do you have any questions about the assignment?
2. ☐ Are you busy? I need your help, can you help me?
3. ☐ I'm sorry, Jun, but I have a different opinion. I think...
4. ☐ Can I have your attention, please? I want to tell you about the assignment.
5. ☐ You are really talented. Your painting is amazing!

GRAMMAR. IMPERATIVES

Bare Infinitive Verb (without "to").

Example

Push the button!
Be careful!
Sit down!

An imperative is a verb which is used to give command, warning, advice, instruction, or request.

Types of imperatives:

Type

Elliptical Construction (the verb does not require the subject "you," it is implied).

Polite Imperative (add the word "do" in front of the verb to make it sound more polite).

Negative Imperative (negative form is obtained by adding "don't" or "do not" before the verb).

Call Imperative (if the speaker is one of the doers, add "let's" or "let us," or add "let's not" before the verb for negative sentences).

Example

Shut the window!
Close the door!

Do open the door.
Do try to keep the noise down, students.

Do not step on the grass!
Don't be careless!

Let's go to the wedding ceremony!
Let's not overthink things!
Let's do this!

Exercise 1. Make two examples of your own for each type of imperatives above!

1. _____!
- _____!
2. _____!
- _____!
3. _____!
- _____!
4. _____!
- _____!

Exercise 2. Draw *five* imperative signs that you would put in the rooms around your house, and write the sentences!

SAMPLE



Speaking

VOCABULARY. COMPLIMENTING/APPRECIATING

Complimenting/Appreciating

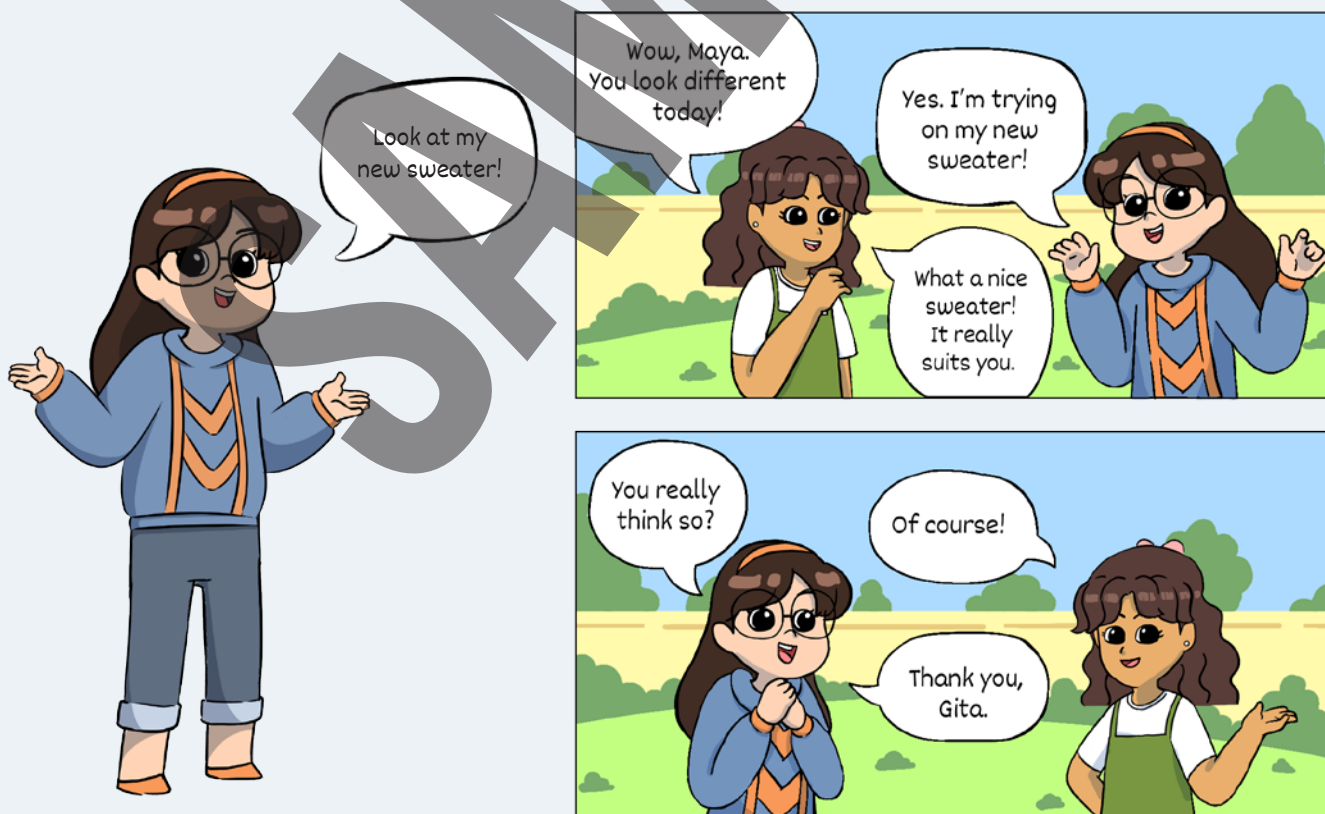
- Well done!
- That's great!
- How beautiful you are!
- What a nice shirt!
- Nice work!
- You're doing great!
- I appreciate your effort!
- How clever you are!
- I like your

Responding

- Thank you!
- That's very kind of you!
- Yeah, thanks!
- It's nothing!
- I'm glad you like it!
- Thanks! It's nice of you to say so.
- Do you really think so?
- Many thanks!
- Thank you, it makes my day to hear that!



Pair up and use the words above with your partner!



CHECKING UNDERSTANDING

When we are having a conversation with someone, we always want to make sure that they understand. Should someone ask if you understand what he/she is saying, respond honestly; if you need to ask something, do so right away.

Below are some expressions that you can use in those situations:

Question

- Do you understand?
- Do you get my point?
- Are you with me?
- Are you following?
- Any questions?
- Is there anything you don't understand?

Response

1. I understand.
2. I get it.
3. I'm not sure I get your point.
4. I'm sorry! I don't understand.
5. I don't quite follow you.
6. Could you please repeat that?

Short/casual responses

- Yes, I do./No, I don't.
- I hear you./ I'm with you.
- What was it again?
- Come again?

It is common to have a disagreement with your friend. It is important that you have the ability to express your opinion without sounding aggressive and/or offensive.

It is always always a good idea to justify your opinions. Instead of just saying "I agree" or "I disagree," say "I agree because I think that ... (explain your reason)," etc.

GETTING ATTENTION AND EXPRESSING OPINIONS

Getting attention

- Excuse me! I was wondering if you could spare some time.
- I wonder if I could trouble you.
- May I have your attention, please?
- Everyone, listen up!
- Look!; Listen!; Watch!
- Could I have a moment of your time?
- Sorry to bother/trouble you!
- Look what I have here!
- Attention, please!

Expressing opinion

- In my opinion...
- I think...
- I'd suggest...
- In my mind...
- In my experience...
- Personally, I think...
- If you want an honest opinion...
- As I see it...
- As far as I can see...
- As far as I'm concerned...
- I'd say...
- The way I see it...
- I am of the opinion that...
- I believe that...
- If you ask me...
- It seems to me that...

B Make a group of four and pick a topic! Two people will agree with this topic and the rest will disagree. Give your opinions using the phrases you have learned!

1. English is the easiest subject at school.
2. Swimming is the best sport.
3. Tennis is better than basketball.
4. Playing video games is good for you.
5. Traveling by train is safer than by airplane.

PHRASES TO APPRECIATE OTHERS

Expressing gratitude

- Thanks!
- Thank you!
- I appreciate you!
- I am grateful for that!
- That is so kind of you!
- My sincere thanks!
- You're the best!
- Much obliged!
- You've been very helpful!

Responding

- You're welcome!
- No problem!
- Don't mention it!
- My pleasure!
- Happy to help!
- No worries!
- Happy I could be of help!
- I'm happy to be of service!
- Anything for you!

Exercise 1. Practice the expressions above with your friends! Look at the dialogue below for guidance!

- Maya** Excuse me!
Gita What is it, Maya?
Maya You dropped this!
Gita Oh! That's my wallet! **Thank you so much**, Maya!
Maya **You're welcome**, Gita! Please be more careful next time!
Gita I will. Thanks!



C Read the situations and make a dialogue with your friends! Use the expressions that you have learned!

1. Your friends are very noisy. Get their attention.
2. Your friend asks you about something. Check their understanding.
3. Your friend asks for your opinion. Express your opinion.
4. Your friend cooks lunch for you. Appreciate your friends.
5. You have a different opinion from your friends. Express your opinion.

Exercise 2. Check the cover page of Unit 1! What do they do for a living? Write an appreciation message using the phrases you have learned!









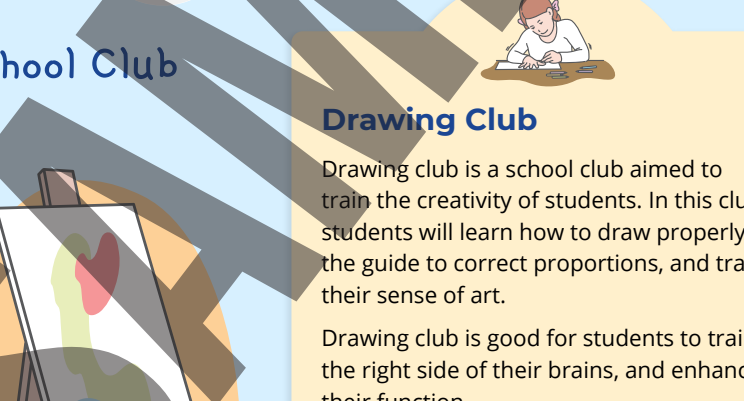




D Pair up! Choose one of the situations below! Have conversation with your partner using the phrases you have learned from the unit and perform it in front of the class!

- Situation 1 : Someone returns a lost wallet.
- Situation 2 : Someone helps you with your homework.
- Situation 3 : Someone compliments your outfit.
- Situation 4 : Someone helps an elderly cross the street.
- Situation 5 : Someone cooks a very delicious meal for you.





School Club

Drawing Club

Drawing club is a school club aimed to train the creativity of students. In this club, students will learn how to draw properly, the guide to correct proportions, and train their sense of art.

Drawing club is good for students to train the right side of their brains, and enhance their function.



Be Kind

What does this mean?

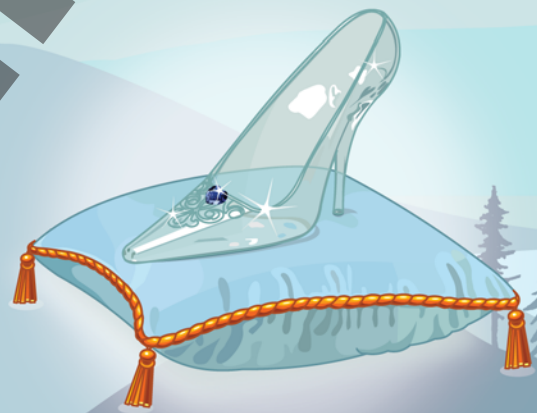
People often interpret “kind” and “nice” as the same thing, while they’re actually different. It is good to be nice, but it is essential to be kind. You can be trained to be nice or even put up an act, but being kind is genuine and comes from within. People can act nice to you, but still be unkind. Likewise, people can also have kind intentions without acting nice. Which one do you prefer?

For example, someone can act nicely in front of you, but then acts the exact opposite behind your back.

Meanwhile, someone who actually has kind intentions can talk harshly to you because they truly care about you. Of course, there are also people who are both kind and nice. The world would be a better place if there are more people like that. Don't you agree?

We can't really force people to be kind. That is why there are crimes and wars in this world. However, we can start small by being kind to the people around us. Our family, friends, teachers, and even people we interact with on a daily basis, and most importantly, ourselves.

Have courage
and be kind!



Why be kind?

Being kind can bring meaning and happiness to our lives. There are stories where the villain turns into the good side, but there are also good characters who turn into the dark side. They show that we have the choice whether to be kind or not. Some people are inherently kind, but as we grow up, there are many factors that can affect our personalities.

How do we be kind?

Be compassionate – Keep in mind that everyone might be struggling with a hard battle, even those who seem happy on the outside. Therefore, think before you speak or act.

Be present – Be there when someone is in need. It's also important to be a good listener, by truly listening and making eye contact. You don't even have to give suggestions or anything. Sometimes, people just need to be heard.

Be appreciative – Always remember to say thank you when people help you, even for small things like opening the door or cleaning up your table. Don't take things for granted, especially when it comes to people who help make your life easier.

Share – Sharing can help you become a more generous person, which is also a trait of kindness. Sharing is not only about material things, as you can also share your knowledge with someone else. In addition, you can donate food, clothes, and/or books that are still in good condition to charity instead of storing them away or throwing them out.

Smile more – It's a simple act of kindness, but it has a great impact. Smiling makes you look more approachable and welcoming to others. Also, smiling is contagious.

Perform random acts of kindness – Be sincere! Help people out without expecting anything in return.

Find words!

K	I	N	D	N	E	S	S	H	C
P	S	T	R	S	I	I	H	A	O
C	R	Q	S	M	U	N	A	P	M
H	O	E	U	I	D	C	C	P	P
A	R	U	S	L	L	E	X	I	A
R	T	Q	R	E	R	R	B	N	S
I	Y	E	R	A	N	E	X	E	S
T	A	A	Y	B	G	T	A	S	I
Y	H	C	O	U	R	E	C	S	O
S	G	R	A	T	E	F	U	L	N

Find these words!

1. grateful
2. kindness
3. compassion
4. present
5. share
6. smile
7. sincere
8. happiness
9. charity
10. _____



Review

READING

EXERCISE 1

A. Read the dialogue and underline the expressions of checking understanding and getting attention!

- Ms. Parker** Good morning, everyone! May I have your attention, please?
- Students** Good afternoon, Ms. Parker! Sure, we are listening, Ms.
- Ms. Parker** Tomorrow, we'll go camping at the park. I have a list of things that each of you have to bring for tomorrow. I'll read the list and please take a note, do you understand?
- Students** We understand, Ms.
- Ms. Parker** So, for Maya, don't forget to bring a carpet, bread, and other sweet food!
- Maya** Noted, Ms.
- Ms. Parker** Thank you! For Gita and Amanda, don't forget to bring some board games and also a carpet! We need at least three carpets for us to sit at the park.
- Gita** Okay, Ms.
- Amanda** Noted!
- Ms. Parker** Thank you. And for the boys, please bring some snacks and drinks! If you guys want to bring a ball, go ahead. Are you listening, boys? Stop talking, please!
- Omar** Sorry, Ms. We were talking about something else.
- Ms. Parker** Do you guys understand what I'm saying?
- Jun** Yes, Ms. Parker, I understand.
- Nick** Sorry, Ms. So, we have to bring some snacks and beverages, right?
- Ms. Parker** Yes, you're right! Thank you! I'll see you guys tomorrow.

Ms. Parker Please write it down! Do you understand?

Students 2) _____.

Ms. Parker 3) _____?

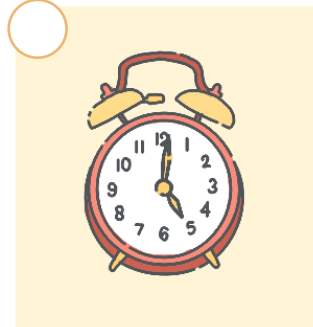
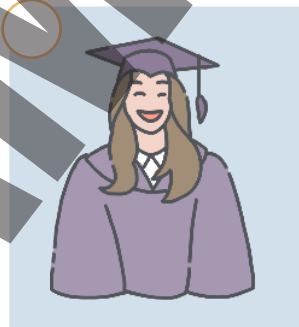
4) _____!

Omar Sorry, Ms. We are talking about something else.

Ms. Parker 5) _____?

Jun Yes, Ms. I understand what you are talking about.

VOCABULARY Number the pictures!



B. Read the dialogue again and fill in the blanks with other expressions that you have learned!

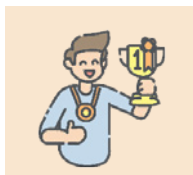
Ms. Parker May I have your attention, please?

Students 1) Yes, Ms. Parker, we're listening.

1. Open the window, please!
2. Be careful! There are many cars!
3. Do not step on the grass!
4. Let's go to my sister's graduation
5. Please be there at 5 p.m.!

EXERCISE 2

VOCABULARY Write a complimenting/appreciating message for each of the pictures below!



Congratulations
on your victory!
You did well!











VOCABULARY Fill in the blanks with the correct words about giving your opinion to others!

- _____ Disneyland is more fun than Universal Studio.
- _____ roses are the prettiest flowers!
- _____ you have to study more.
- _____ she should choose singing.
- _____ we can get a driver license when we are 18.

LISTENING

EXERCISE 1

A. Listen carefully and answer the questions! 🎧

- What is Nick doing? _____
- Why is Jun stressed? _____
- How can Nick help Jun? _____
- What does Jun want to add to his presentation? _____

- What will Nick do first with Jun's presentation? _____

B. Listen again and tick (✓) on True (T) or False (F)! 🎧

Statement	T	F
Jun is making slides for a presentation.		
Jun asks Nick to help him make his presentation.		
Nick is really good at making slides.		
Jun wants to add more charts to his slide.		
Adding more colors will make the slides more interesting.		

VOCABULARY Fill in the blanks!

- _____ during the lesson! The teacher is explaining an important material for the exam.
- When you visit the zoo, please _____ the animals inside! It might be dangerous for them.
- _____ the instructions carefully so that you know how to operate it!
- _____ for the meeting! You need to be prepared for the presentation.
- _____ your phones, or put them on silent mode!

don't feed switch off don't talk
read don't be late

EXERCISE 2

A. Listen and number the activities! 🎧



B. Listen again and write the activities based on the audio for each picture!

1. _____

2. _____

3. _____

4. _____

5. _____

2. What do you think about sports cars?

3. Do you get my point?

4. What's your opinion about going to the beach?

5. Wow! You look great in that new sweater!

SPEAKING**EXERCISE 1****A. Pick one of the topics below and talk about it with your partner!**

- Homework is not necessary for the students.
- Going to the beach is better than hiking.
- Car is the safest transportation.

B. Write an appreciation message for each situation, then act it out with a partner!

1. Your friend's drawing is amazing.

2. Your sister sings beautifully.

3. Gita performed a dance and you love it.

4. Your friend wins an English speech competition.

5. Your brother cooks a nice meal for you.

C. Write the correct responses, then act it out with a partner!

1. Thank you very much! I appreciate your kindness!

EXERCISE 2**A. Complete the dialogue with the correct expressions and practice it with a partner!**

Amanda Which one looks better on me, Gita? The green one or the blue one?

Gita 1) _____ the green one looks better on you.

Amanda Okay! How about the skirt?

Gita Hmm... just try both, and we'll see which one fits you better.

Amanda Good idea!

Gita 2) _____! You should definitely take this one!

Amanda 3) _____. I'll take this one!

Gita Do you still need a new bag?

Amanda Yes! 4) _____
_____?

Gita Let's go to another store 5) _____
_____.

Thank you, Gita.

Can you help me pick a good one.

I think they have a better selection of bags.

In my opinion

You look great

B. Pair up and ask your partner these questions!

1. What would you say to your family if you have a different opinion?
2. What would you say to other people if you need their help?
3. What would you say to your friends if you need their attention?
4. What would you say to your family to express your appreciation for them?
5. What would you say to your friends if you want to check their understanding about something?

B. Complete the questions based on the answers!

1. _____
I'm not sure I understand what you mean.
2. _____
I understand what you're saying.
3. _____
Yes, I'm following you.
4. _____
No, there aren't any questions. Thanks!
5. _____
I know what you're talking about.

■ WRITING

A. Choose the appropriate imperative sentences below to fill in the blanks!

1. It's very hot in here, _____
_____!
2. The living room is very messy after your party.
_____!
3. I'm very thirsty. _____
_____!
4. I have two concert tickets. _____
_____!
5. You might lose your phone, so _____
_____!

C. Complete the table below by writing sentences using the phrases you have learned in this unit!

[illegible]

Don't be careless

Bring me a glass of water, please

Turn on the air conditioner, please

Clean the living room, please

Let's go to the concert together