

UNIT 1

Hi there!



We are going to ...

read

- comics, personal identities
- vocabulary building: greetings, introductions, apologies, saying thanks

use

- possessive pronouns
- "to be" with the present simple

collaborate

- introduce self and new friends
- ask where people are from

write

- describe self and a new friend



SCHOOL BUS



BACKPACK



BUS STOP

ATLAZ SCHOOL



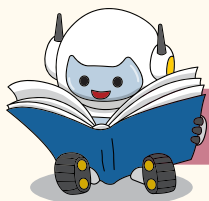
UNIFORM



LUNCH BAG



GATE



Reading

A Read the comic and practice with your friends!



B Complete the table!

Greeting	Response
	Good morning!
Hello!	
Hi!	
	Nice to meet you, too!
Pleasure to meet you!	

USING "TO BE" TO INTRODUCE YOURSELF



Hello! My name is Maya.

Start with
a greeting

Hi!
Hello!

+

Choose
a subject

My name
I

+

Choose
a verb form

is
am

+

Finish with
a name

Omar
Jun

C Read the text and underline the "to be"!

Hello! My name is Maya Prasetya, but you can call me Maya. I am a student at Atlaz School. Both of my parents are Javanese and I do not have any siblings. Since I am the only child, I am so happy to meet new friends at school. One of them is Gita. Gita is from Bali, but she lives in Jakarta now. She is a middle child and has a brother and a sister. My other friend comes from overseas. His name is Jun and he is from South Korea. He has one little brother. He has a best friend named Omar, who is from South Africa. Omar has three siblings: two sisters and one brother. I am happy to be their friend!

D Read the statements and tick (✓) on *True* or *False* based on the paragraph above!

Statement	True	False
Maya is Javanese.		
Gita lives in Bali.		
Jun is a middle child.		
Omar and Jun are best friends.		
Omar has two siblings.		

E Draw lines to match the characters with their names based on the paragraph on the previous page!

Jun



Omar



Gita



Maya



F Fill in the blanks!



Maya Prasetya

My new friend is Gita. My parents are Javanese. I am an only child. My last name is Prasetya.



Kadek Anggita

She is a new student at Atlaz school. She is from Bali. She is a middle child. Her last name is Anggita.

Jun Lee

He is from South Korea. He is (not) an only child. His best friend is Omar. His last name is Lee.



Omar Adebayo

He is from South Africa. His best friend is Jun. He is (not) an only child. His last name is Adebayo.



GRAMMAR. SUBJECT AND "TO BE"



I am Javanese.

Are you Balinese?

I am not
a doctor.

Subject

I
You
He/She/It
They/We

+

Choose the
correct "to be"am
are
is
are

+

Rest of sentence

Sundanese
Vietnamese
from Seoul
from Dubai

Subject + to be

I am
He/She is
They/We are

+

"Not"

not

+

Rest of sentence

a teacher
an actor
actors

"To be"

Am
Are
Is

+

Subject

I
you/they/we
he/she/it

Rest of sentence

Balinese?
Brazilian?
French?

Exercise 1. Complete each sentence with the correct "to be"!

- My name _____ Omar Adebayo.
- I _____ from South Africa. I _____ (not) from South Korea.
- My nickname _____ Jun. It _____ (not) "June."
- I have a sister. She _____ five years old.
- We _____ Balinese.
- I _____ 13 years old.
- My mother and father _____ (not) in Sydney.
- My father _____ from the Middle-East.
- My mother _____ Canadian.
- _____ you from Thailand, Maya?

Exercise 2. Write an introduction about yourself and your friend below!

You: _____

Your friend: _____



Listening

A Listen and read. What is Maya's last name?



Hello!

I am Maya
Prasetya.

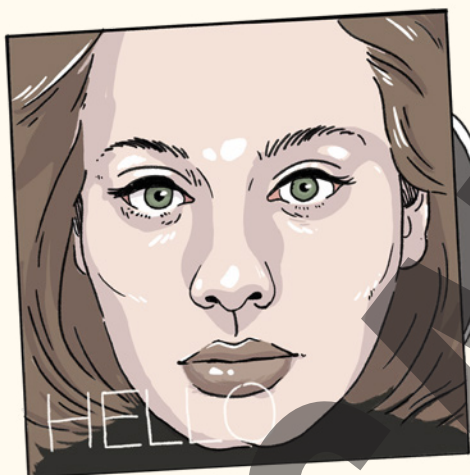
My last name
is Prasetya.
P-R-A-S-E-T-Y-A

Nice to
meet you!

Remember This!

To introduce yourself, you greet people and say your first name, middle name, last name, and nickname. Sometimes, you have to spell your name to help people understand it better.

B Listen and sing along to the song "Hello" by Adele! 



Do you like the
song? Why?



INTRODUCING OTHERS

Introducing others

This is my friend...
I'd like you to meet my friend...

Responding

Hi. It's a pleasure to meet you.
Hello. It's nice to meet you.

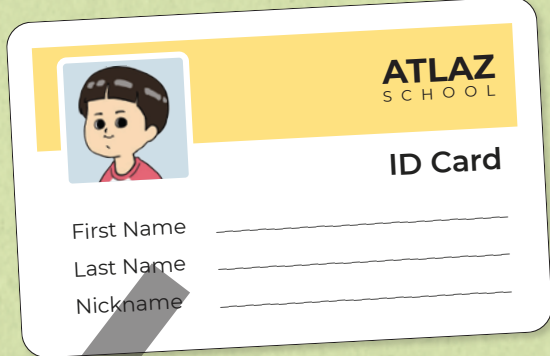
C Listen and write the names you hear! 🎧




**ATLAZ
SCHOOL**

ID Card

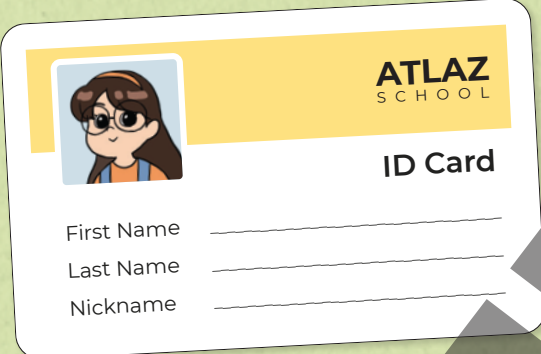
First Name _____
Last Name _____
Nickname _____



**ATLAZ
SCHOOL**

ID Card

First Name _____
Last Name _____
Nickname _____

**ATLAZ
SCHOOL**

ID Card

First Name _____
Last Name _____
Nickname _____




**ATLAZ
SCHOOL**

ID Card

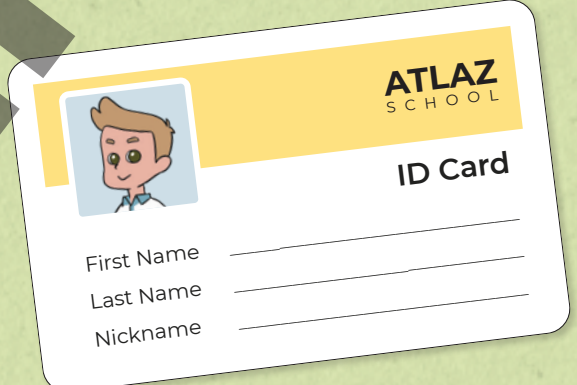
First Name _____
Last Name _____
Nickname _____




**ATLAZ
SCHOOL**

ID Card

First Name _____
Last Name _____
Nickname _____



**ATLAZ
SCHOOL**

ID Card

First Name _____
Last Name _____
Nickname _____

D Watch the video. Who is Amanda? Who is Amir? 📺



GRAMMAR. POSSESSIVES

Its



This is its carrot.

My



This is my blanket.

Your



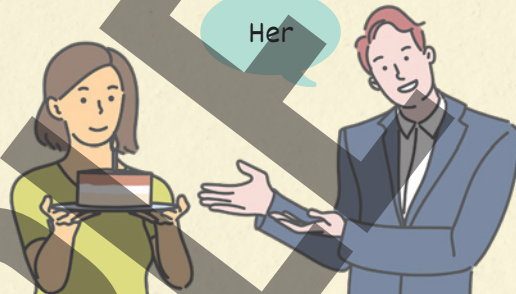
This is your bag.

His



This is his guitar.

Her



This is her cake.

Their



This is their ball.

Our



This is our book.

Exercise 1. Fill in the blanks with the correct possessives!

- _____ (we) family is from Bandung.
- Milo is _____ (I) brother.
- Sleeping is _____ (he) hobby.
- _____ (I) mother is always with Milo.
- _____ (she) hobby is watching Milo sleep.
- Cotton is _____ (we) rabbit.
- Cotton and Milo are friends. It is _____ (he) best friend.
- The green toy car is _____ (they) favorite toy.
- _____ (it) wheels are big and round.
- Cotton loves to play with _____ (it) grass ball.
- Sometimes, _____ (we) house gets really cold.
- Cotton and Milo love to spend _____ (they) time together.

Exercise 2. Complete each sentence with the correct "to be" and possessives!

- Gita** Welcome to _____ (I) house!

Amanda Hello, Gita! It's a lovely house. _____ (be) your mother in the kitchen?

Gita Yes, she _____ (be). She _____ (be) in the kitchen with _____ (I) sister. Come inside!
- Amanda** Hi! _____ (be) she _____ (you) sister?

Gita Yes! Say hello to Amanda! She _____ (be) _____ (I) new friend.

Gia Hi, Amanda! Nice to meet you! _____ (be) you _____ (we) neighbor?

Amanda Nice to meet you, too, Gia! Yes, I _____ (be) _____ (you) neighbor right next door.
- Gia** Hello! _____ (be) you _____ (I) neighbor, too?

Amir Oh, yes, yes, I _____ (be). Amanda _____ (be) _____ (I) sister. I _____ (be) Amir.

Gia Nice to meet you, Amir! _____ (be) you 7 years old?

Amir No, no. I _____ (be/not) 7.

Amanda He _____ (be) 5 years old. Gia, _____ (be) you 5, too?

Gia Yes, I _____ (be).
- Gia** Let's eat! This cake _____ (be) _____ (I) favorite.

Amir _____ (be) it _____ (I) cake?

Gia No! It _____ (be/not) _____ (you) cake.

Exercise 3. Correct each mistake!

- | | |
|--------------------------------|---|
| 1. I is very happy to be here. | 5. Hello! My name are Gita. |
| _____ | _____ |
| 2. You is my best friend. | 6. My mother are a doctor. |
| _____ | _____ |
| 3. We am not from Jakarta. | 7. My father and mother is from South Africa. |
| _____ | _____ |
| 4. Is they from New York? | 8. My brother are 6 years old. |
| _____ | _____ |

Exercise 4. Check the cover page of Unit 1 and make a sentence using possessives for each picture!

This is our school bus

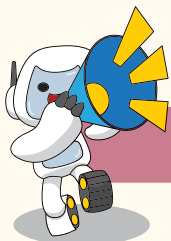












Speaking

VOCABULARY. HI THERE

Greeting people

Good	morning!	How are you?
	afternoon!	How is everything?
	evening!	How are you doing?
	Hello!	How's it going?*
	Hi there!	How are things?*
	Hey!*	How have you been?*

* Informal form

Responding

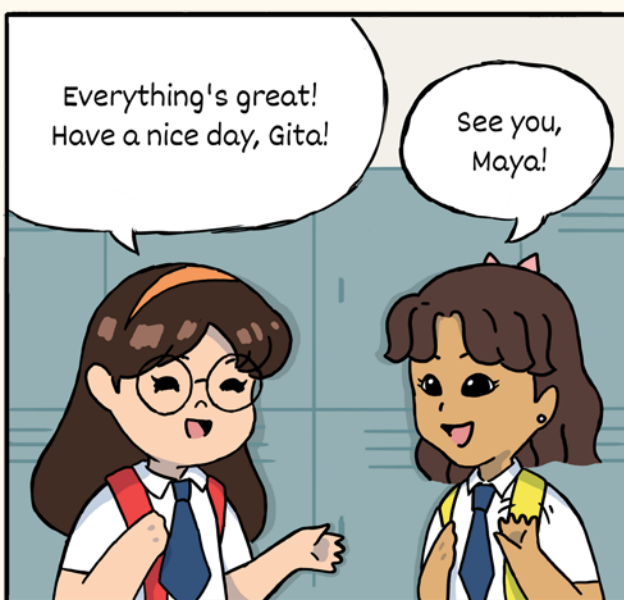
I'm fine, thank you.
Everything is great.
I'm doing well. How about you?
Fine, thanks.*
I'm all right.*
Not so well.*

Saying goodbye

Goodbye!
Have a nice day!
Good night!
See you later/soon!
See you!*

Take care!*

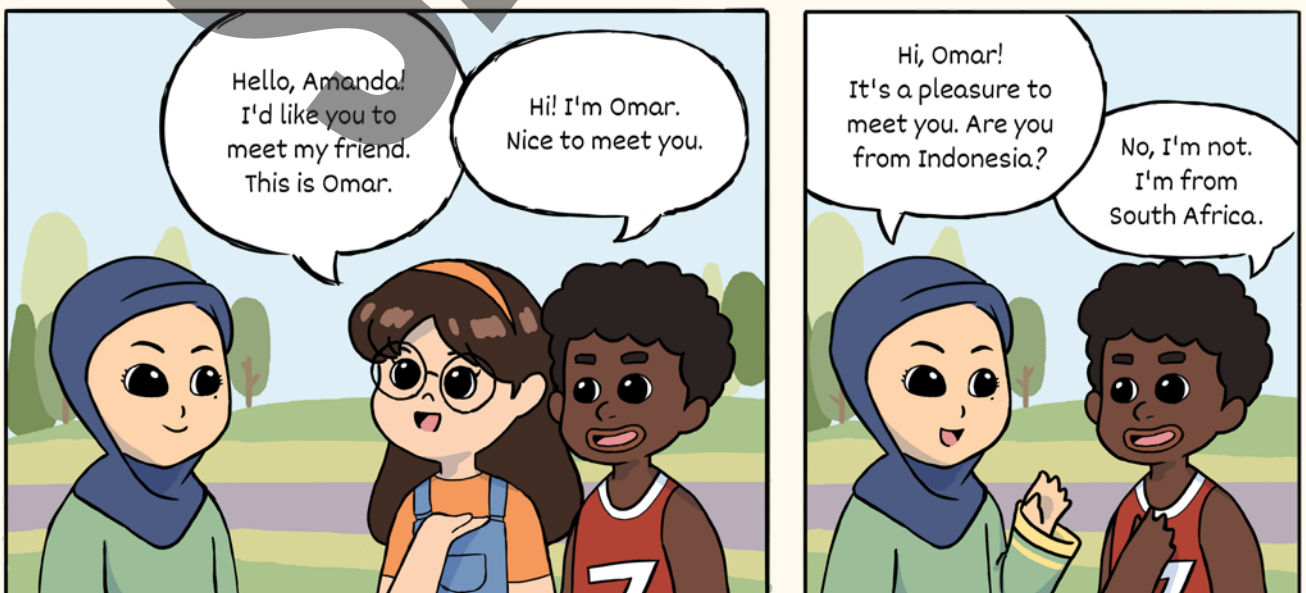
A Greet each other and say goodbye using the words above!



- B** Let's do a role-play! Pretend that you come from a foreign country. Then go around the class and ask where your friends are from! Mark the map with dots based on their answers and tell your friends where you are from!



- C** Make a group of *three*! Introduce your friend to one another with the information you have obtained from activity B!



VOCABULARY. SORRY AND THANK YOU

Thanking

Thank you!
Thanks!
Thank you very much!

Responding

You're welcome!
No problem!
It's my pleasure!

Apologizing

Sorry!
I'm so sorry!
I apologize!

Responding

That's alright!
I forgive you!
No worries!



D Using the phrases you have learned, complete the conversations and practice with your friends!

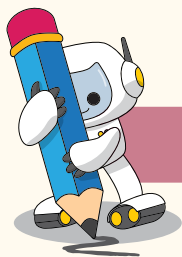




E Read the situations and make conversations with your friends!
Use the expressions to say sorry and thank you!

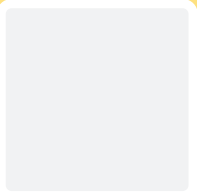
1. You want to borrow your friend's notebook.
2. You ask your friend to walk home with you after school.
3. Your friend asks you to come to his/her house to watch a movie.
4. Your friend asks you to help him/her do homework.
5. You want to come to your friend's house to play video games.





Writing

A Complete this card and write a paragraph about yourself!



ATLAZ
SCHOOL

Nickname _____

First Name _____

Last Name _____

Age _____

Favorite Food _____

Favorite Color _____

Favorite Animal _____

SAMPLE

- B** Ask your friend to complete this card, then write a paragraph about him/her!

ATLAZ
SCHOOL

Nickname _____

First Name _____

Last Name _____

Age _____

Favorite Food _____

Favorite Color _____

Favorite Animal _____



DIFFERENT WAYS

OF

G R E E T I N G S

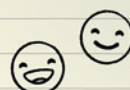


How many ways of greetings do you know?

The most common ones are "Hello!" and "How do you do?"



How do you reply? You can reply with the same greetings.





With friends, you can use informal ways of greetings, such as:

"Hi!" "Morning!" "What's new?" / "What's up?" → means what is happening?

How do you respond? You can answer with the same greetings.
e.g. When someone says "morning" to you, you answer with "morning."

However, note that in the case of "what's new?" / "what's up?"
you can also reply with "not much."

NOTE

The examples mentioned here are relaxed and informal. When addressing someone in a formal way, say the complete greeting followed by his/her title.

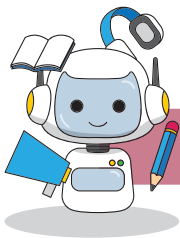
For example:
"Good afternoon, sir!"



For someone you are just meeting for the first time, you can say, "It's nice to meet you," or "It's a pleasure meeting you."

To respond, you can repeat their greetings and add "too" at the end.
E.g. "It's nice to meet you, too."





Review

READING

EXERCISE 1

A

Ms. Parker Good morning, everyone!
Students Good morning, Ms. Parker!
Ms. Parker Let's continue our lesson from yesterday!
Students Okay, miss!

B

(on the phone)

Gita Hello, can I speak to Maya?
Maya Hello! Yes, it's Maya speaking!
Gita Oh! Hi, Maya! I'm at Amanda's house right now. Do you want to join us?
Maya Okay! I'll go after I finish my homework. See you guys later!
Gita See you!

C

Omar Jun, did you see my pencil?
Jun No, what color is your pencil?
Omar It's blue.
Jun Ah! Is that your pencil on the floor?
Omar Yes! Thanks for your help!
Jun No problem!

D

Nick Hi, Amanda? Sorry to bother you.
Amanda Hi, Nick! It's fine. What can I do for you?
Nick Can you show me where the library is?
Amanda Sure! Let me take you there.
Nick Thank you!
Amanda My pleasure!

A. Work in pairs and practice each dialogue!

B. Read the texts and fill in the blanks!

Ms. Parker Good morning, everyone!
Students _____!

Gita _____, can I speak to Maya?
Maya Hello! Yes, it's Maya speaking.

Maya See you guys later!
Gita _____!

Omar Jun, did you see _____ pencil?
Jun No, what color is _____ pencil?

Omar Thanks for your help!
Jun _____!

Nick _____ to bother you.
Amanda It's fine.

Nick _____!
Amanda My pleasure!

VOCABULARY Replace the underlined words with the given choices!

- Good morning, everyone!
_____!
- No problem!
_____!
- See you later!
_____!
- It's fine.
_____!
- My pleasure!
_____!

You're welcome

okay

evening

soon

worries

EXERCISE 2

VOCABULARY Fill in the blanks with the correct expressions of saying "thank you" and "sorry"!

- I'm _____ I can't go today. Maybe tomorrow?
- Can you get me a glass of water, please?
_____!
- _____! I forgot to bring the chicken with me today.
- Oh, that's very kind of you. _____ you!
- I'm _____, but could you move a little, please? _____ you!
- Forgive me for coming late, but _____ you for understanding.
- Oh, _____! My bad! _____ for reminding me.
- _____ you all for coming on time. I'm _____ for the short notice.
- Excuse me, could you repeat that, please?
_____!
- _____ for the lunch! Pardon me for not finishing my meal.

VOCABULARY Make your own "thank you" sentences based on these pictures below!



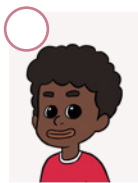
Thank you very much
for the rose, dear.



LISTENING

EXERCISE 1

A. Listen and number the people in order! 🎧



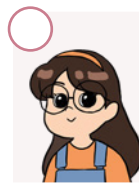
Omar



Amanda



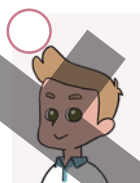
Lee



Maya



Kadek



Wilson



tail



Ms.

B. Listen again and write the missing names in exercise A! 🎧

GRAMMAR Choose the correct words for these sentences below!

- What *is/are* your name?
- My name *is/am* Christopher.
- Nice to meet you. My name *is/am* Kim.
- What *is/are* her name?
- Who *is/are* the tall man over there?
- How *do/does* you spell your name?
- It *is/am* Christopher. C-H-R-I-S-T-O-P-H-E-R.
- Can you pronounce *you/your* name, please?
- Is *she/her* name Anggita?
- The name *is/his* Bond. James Bond.

EXERCISE 2

Listen and complete the conversations! 🎧

Maya Gita, is this your pen?

Gita No, that's not my pen. I think it's Amanda's.

Amanda Let me see it. Umm, this is
1) _____ my pen.

Maya Okay, that's weird. This is not
2) _____ pen either.

Omar Hi, girls! Can I borrow 3) _____ pen?

Gita Wait, is 4) _____ your pen?

Omar Hmm... I think so. I'm not 5) _____.

Jun Can I see the pen? Oh! I 6) _____. This is not 7) _____ pen, Omar.

Omar 8) _____! I don't have any pen. I think this is your 9) _____.

Jun Really? Can I see 10) _____? Hmm...

Amanda So? Is this your pen, Jun?

Jun It looks similar, but it's not my pen.

GRAMMAR Replace the underlined words with the appropriate possessives!

1. He is Alex. Alex's rabbit is very fluffy.

2. Cassandra's car is very clean.

3. That's Raphael and Wilson's ball. Give the ball to them!

4. Richie's a great singer. I can listen to Richie's voice for days.

5. We have to remember this book's contents for the finals.

6. Nice to meet you!

7. See you later!

GRAMMAR Choose the correct verbs for the sentences below!

1. Amanda *am/is/are* a student who likes little puppies.
2. Robin and Richard *am/is/are* pilots who fly airplanes.
3. Christopher *am/is/are* my best friend. I love him.
4. I want to eat cheeseburgers. They *am/is/are* so good.
5. Nico *am/is/are* a writer. He writes fictional books.

VOCABULARY Match 1-5 to responses a-e!

1. ☐ Hi, Omar! What's wrong? Are you okay?
 2. ☐ Why? Are you not feeling well?
 3. ☐ Can I help you with something?
 4. ☐ Oh, sure. I'll help you look for your pen.
 5. ☐ No worries!
- a. Umm.. maybe? I'm sad because I can't find my pen. Can you help me find it?
 - b. Sorry to bother you.
 - c. Hi, Jun! No, I'm not okay today.
 - d. No, I'm feeling well. I'm just sad.
 - e. Thank you very much, Jun.

SPEAKING

EXERCISE 1

A. Write your responses to each sentence, and practice with your friend!

1. Hi, good morning!

2. What's your name?

3. How are you today?

4. Where do you live?

5. How old are you?

EXERCISE 2

A. Complete the dialogue below with the correct expressions from the list, then practice with your friends!

Amanda Hi, Mom! 1) _____, this is Maya and this is Gita.

Mrs. Hassan Hello, Maya and Gita! 2) _____. Welcome to our home!

Maya 3) _____. You have a beautiful house!

Mrs. Hassan 4) _____! Please make yourself at home!

- Gita** 5) _____ we come so suddenly, Mrs. Hassan. We have to do group work today and Amanda is very kind to ask us to come here.
- Mrs. Hassan** Oh, 6) _____. I'm happy to meet Amanda's friends.
- Amanda** Is it okay if we go to my bedroom, Mom?
- Mrs. Hassan** 7) _____, but let's have lunch together for now. Come on, girls. You will love my roasted chicken.
- Maya** 8) _____, Mrs. Hassan!

Thank you
Nice to meet you
We're sorry
I want you to meet my friends
It's a pleasure to meet you, Mrs. Hassan
That's very kind of you
No worries, girls
That's fine, honey

B. Get to know your friends! Ask them these questions!

Questions

1. Where do you live?
2. When is your birthday?
3. What's your favorite food?
4. What are your favorite songs?
5. What are your favorite colors?

WRITING

A. Write a paragraph based on one of your friends' answers from the previous exercise!

B. Find ten words from this unit!

F	O	A	F	R	I	C	A	N	C	E
R	I	X	H	E	L	L	O	B	A	Z
V	Y	R	Y	M	R	A	G	E	N	I
T	S	B	S	X	A	S	W	U	A	S
W	H	M	B	T	N	T	O	I	D	O
B	B	I	U	R	N	N	X	Y	I	R
A	O	I	N	Z	X	A	I	Z	A	R
R	B	A	A	K	Y	M	M	L	N	Y
A	A	O	E	M	S	E	L	E	N	A
G	O	O	D	M	O	R	N	I	N	G
M	A	T	H	A	N	K	Y	O	U	O

C. Complete the table and make sentences using the words from exercise B!

Word	Sentence